

1. Name of the department : EDUCATION
2. Year of Establishment : 1999
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
 - (i) B.A. (Education General)- Since 1999
 - (ii) B.A. (Education Honours) - Since 2003-2004 ;
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: N.A.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Two	Two

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4

					years
Dr. Indrani Nath	M.Phil; B.Ed; Ph.D.	Assistant Professor	Mental Hygiene and Special Education	11	Two (jointly)
Dr. Pintu Kumar Maji	M.Phil; B.Ed; Ph.D.	Assistant Professor	Evaluation in Education and Educational Technology	4	Nil
Jayeeta Pal	M.A., B.Ed.	Govt. Approved Part-time Lecturer	Curriculum studies & Special Education	10	Nil
Ranu Roy	M.A.	Guest lecturer	Teacher education & Environmental education	2	Nil
Shree Chatterjee	M.A., B.Ed.	Guest lecturer	Special education & Environmental education	1	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Course	Lectures	Practical Classes
Education Honours	15%	Nil
Education General	20%	N.A.

13. Student -Teacher Ratio (programme wise):

Education (Hons.): 8 :1

Education (General) : 120:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled : Sanctioned : N.A. Filled - N.A.

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil / PG.:

M.Phil & Ph.D.: Two PG : Three

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Dr. Pintu Kumar Maji: National: one International: Nil

01. Research focused on the 'Measuring 3'R's (Reuse, Reduce and Recycle) Practices for Sustainable Lifestyle in the context of Environmental Education of college students, UGC Minor Project, New Delhi, India

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University: N.A.

19. Publications:

* Publication per faculty:

Dr. Intrani Nath : 4

Dr. Pintu Kumar Maji : 6

* Number of papers published in peer reviewed journals (national /international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

Publications :

Dr. Indrani Nath:

Articles:

1. Nath,I. and Halder,K. (2007). Poverty and illiteracy: tarnishing twins of time, Anwesa, vol 2, pp 12-19 (ISSN: 0973-5895).

2. Nath, I., Halder, K. and Maiti, N.C. (2013). Elementary education of slum children : an attempt to reach the un-reached, *Indian Journal of Educational Research*, vol 2, pp 68-81 (ISSN: 2277-3819).
3. Nath, I. and Halder, K. (2014). Public private partnership in Indian education, *Magis, Xaverian Journal of Education*, vol 3, pp 52-66 (ISSN: 2319-3239).

Book:

1. Halder, K. and Nath, I. (2014). *Bharatiyo Sikshar Samprotik Bishoy*, K. Chakraborty publication, Kolkata (ISBN: 81-904263-9-7).

Dr. Pintu Kumar Maji :

1. Maji, P.K., and Ali, R. (2014). Locus of Control, Environmental Attitude and Environmental Action amongst School Students, *MAGIS' – Xaverian Journal of Education*, v3, p 67-76 (ISSN: 2319-3239).
2. Maji, P.K., and Sengupta, M., and Banerjee, D. (2013). The Effect of Inclusion on the Locus of Control and Environment Related Behaviour of the Students with Visual Impairment. *International Research Journal Persons with Special Needs and Rehabilitation Management*, v3, p74-84 (ISSN: 2321-9254).
3. Sengupta, M., Banerjee, D., and Maji, P.K. (2012). Environment Related Behaviour of Students with Visual Impairment: An Exploratory Factor Analysis. *Indian Journal of Educational Research*, v1, p 65-81 (ISSN: 2277-3819).
4. Sengupta, M., and Maji, P.K. (2011). Ecological value and pro-environmental behaviour amongst secondary school students living in the Sundarbans. *ANWESA, A Journal of Education*, v 6, p 8-21 (ISSN: 0973-5895).
5. Sengupta, M., Banerjee, D., and Maji, P.K. (2010). Environmental awareness and Action amongst visually impaired students. *Indian Journal of Special Education*, v 1, n 1, p 54-66 (ISSN: 2229-3612).
6. Sengupta, M., Banerjee, D., and Maji, P.K. (2010). Environmental attitude, ecological value and pro-environmental behaviour amongst secondary school students with visual impairment. *Educatum, Journal of Education and Behavioural Science*, v 4, n 1, p 8-16 (ISSN: 0975-2641).

Ranu Roy:

Book:

1. Banerjee,D. and Roy,R. (2013). Study on working women in higher education and their freedom in decision making. Pp 1-7, Victorious publishers (India) (ISBN: 978-81-92474-4-1)

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards:
Dr. IndraniNath life member of All India Association for Educational Research.

22. Student projects:

- a. Percentage of students who have done in-house projects including inter departmental/programme:

- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: N.A.

23. Awards / Recognitions received by faculty and students: 5 students received awards as university rank holders in Education Honours.

24. List of eminent academicians and scientists / visitors to the department:
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:
Nil

- a. National

- b. International

26. Student profile programme/course wise: 2011-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Education Honours	93	40	11	8	63%

Education General			538	53.53%
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Education Honours	100%	0%	0%
Education General	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Net cleared 4 (four) students.

29. Student progression: Our first Education (Honours) batch has not yet graduated.

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	0.01
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Exact data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities:
- Library: Central Library and Departmental Library: 2000 books
- b. Internet facilities for Staff & Students: Desktop and Laptop Computers with wireless Broadband
- c. Class rooms with ICT facility: i) Overhead projector ii) LCD projector
- d. Laboratories: N.A.
31. Number of students receiving financial assistance from college, university, government or other agencies: nil
32. Details on student enrichment programmes (special lectures workshop / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning:
- i) Use of overhead projectors for 5% lectures.
- ii) Use of PowerPoint presentations and LCD projector for selected lectures.
- iii) Use of computer animations and multimedia for selected lectures.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Nil
35. SWOC analysis of the department and Future plans:

The Education department is successfully conducting the Education General Course since 1999 and Education Honours course since 2003 under University of Calcutta.

The Department consists of young and dynamic faculty who always sincerely and dedicatedly looks after the academic requirements of each and every student with utmost care and affection. The department has a well-stocked seminar library with a good collection of valuable reference books which the teachers as well as students can consult as and when required. The central library allows students to borrow sufficient number of books to fulfil their requirements. Day issue facility of books are also available for the students. Two of our faculty members hold Ph.D. degrees from University of Calcutta and have a very good research career behind them. Others hold post-graduate degrees among them two holds B.Ed degree also. Lectures and practical classes are held with utmost

regularity and meticulous care. Overhead projectors are often used for lectures and occasionally LCD projector is employed for power point presentations for selected lectures. Computer facility with wireless and broadband internet access is provided to all faculty members and students. Excursions and field trips though not prescribed in the under graduate C.U. syllabus but are still quite often undertaken specially for the honours students. Those places/ locations/institutions are chosen for the field trip that are somehow related to their syllabus so that the students can have a firsthand experience of what they are taught in the class room. Students are always very enthusiastic in this regard and they really enjoys such kind of educational trips. But since most of the students comes from economically weaker families and the department does not get any financial assistance from college or else where in this regard so because of the monetary constraints on the part of the students the department has to organise such trips to near by places thereby curtailing the travelling expense.. Project work which is again not included in their syllabus are assigned to the students. Topics are selected from their syllabus. The objective of assigning such task is to provide the students ample opportunity for self study, freedom to work independently, providing basic training to carry research work, writing reports, systematically presenting their findings, analysing and drawing conclusion, helping them in bibliography writing. Departmental seminars are also organised regularly where the students presents paper using power point or OHP , followed by open discussion on it by the students as well as the teachers. Students of the department also puts up wall magazine where they expresses their views on various topics or current issues.

The main weakness of the Department is shortage of full time faculty. In comparison to the huge enrolment particularly in the general course the teacher pupil ratio is quite poor. Secondly, if more fund was allocated for book purchase then we could have provided our students with more variety of books as such exposure to good and variety of books will definitely help them to improve the quality of self study, to improve the answer quality and so on. Thirdly, there is acute shortage of rooms particularly for conducting practical classes. Fourthly, if we could have provided our students with a computer laboratory then we could have taught them how to use computer for various statistical analysis which would have helped them in near future as such kind of basic knowledge is very essential these days. Fifthly, the quality of students admitted is not of a very high standard yet our faculty members really works hard and tries to guide and motivate them constantly so that they can produce their best in them. We are very proud that the very first honours batch of our department obtained three ranks in the final University examination 1st, 5th and 10th position respectively. In the consecutive years also almost regularly students are getting some position/rank in the final University examination. Many students have completed their post graduation course. Many of them have completed B.Ed course and are working in schools as para teachers as well as appointed by School Service Commission as full time faculty. One of our ex student is pursuing Ph.D course under University of Calcutta. Many of our ex-students are teaching in colleges as well as in post graduate level in distance mode

as guest lecturer, part time lecturer, full time faculty or PCP instructor. Many of our ex-students after completing their post graduation have also joined the college and served as a part time or guest lecturers.

We also intend to improve our research infrastructure to become self-sufficient as much as possible. In future, we aspire to introduce a regular M.A. course and offer facilities for Ph.D. research to qualified candidates.