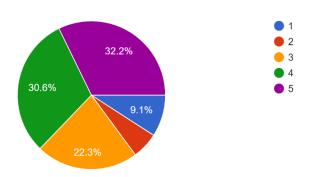
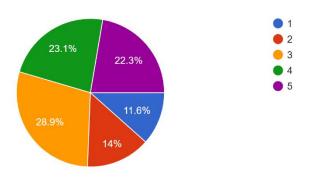
### **FEEDBACK ANALYSIS OF TEACHER'S (2020-2021)**

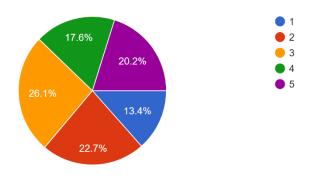
## THE DEPTH AND PRACTICABILITY OF COURSE STRUCTURE IN CBCS SYSTEM



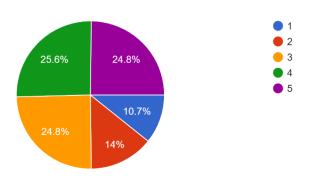
#### THE EFFECTIVITY OF TEACHING LEARNING IN ONLINE SYSTEM



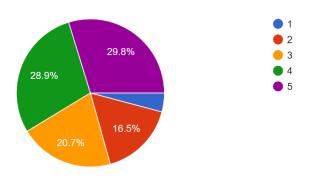
#### STUDENT RESPONSE IN ONLINE CLASS THROUGH VERBAL INTERACTION



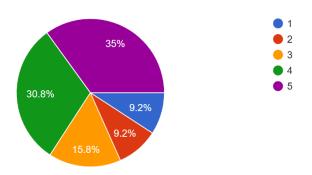
#### STUDENT RESPONSE TO ONLINE CLASS ASSIGNMENTS



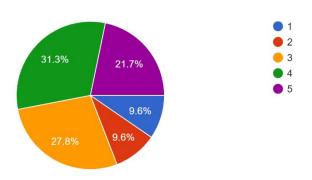
#### THE OVERALL ATTENDANCE PERCENTAGE IN ONLINE CLASSES



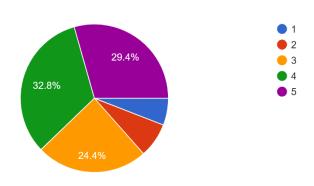
# THE ADMINISTRATIVE SUPPORT RECEIVED FROM THE COLLEGE TO HELP STUDENTS & TEACHERS GET THE BEST OUT OF ONLINE SYSTEM



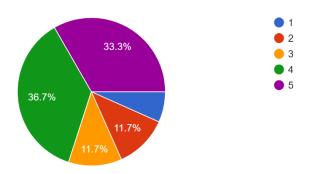
#### SUPPORT RECEIVED REGARDING VARIOUS FDPS



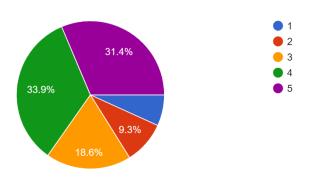
### OVERALL SCOPE FOR TEACHER'S PARTICIPATION IN TEACHING-LEARNING RELATED DECISIONS OF THE COLLEGE



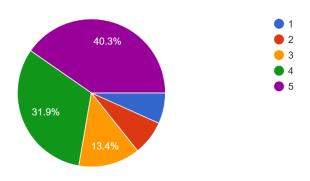
#### SATISFACTION WITH LIBRARY INFRASTRUCTURE



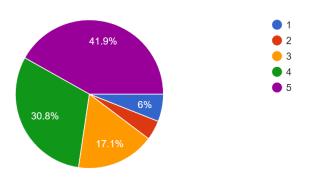
### SATISFACTION WITH IT SUPPORT



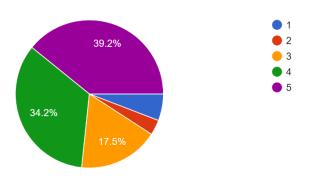
### SATISFACTION WITH ERSTWHILE IQAC PERFORMANCE



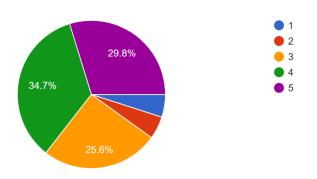
### OVERALL QUALITY OF THE EDUCATIONAL ECOLOGY OF THE COLLEGE



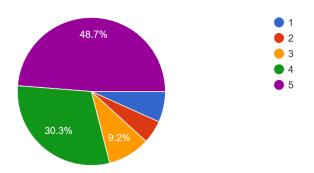
### **EFFICIENCY OF OFFICE & ADMINISTRATION**



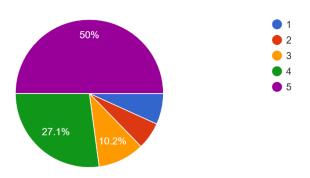
#### DISCIPLINE AMONG STUDENTS



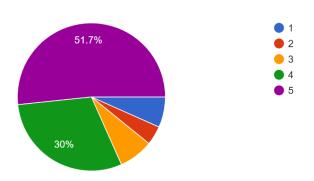
#### TEACHER-TEACHER RELATION



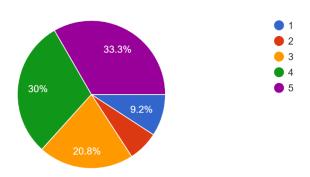
#### TEACHER-ADMINISTRATIVE HEAD RELATION



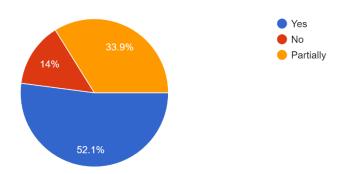
#### TEACHER-STUDENT RELATION



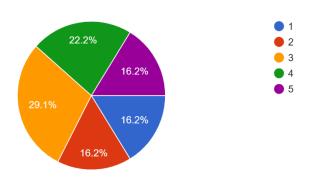
#### COMFORT FACTOR REGARDING ONLINE TEACHING FROM HOME



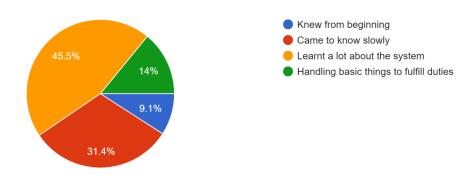
#### VIEW ON OWN EFFORT TO HANDLE ONLINE SYSTEM



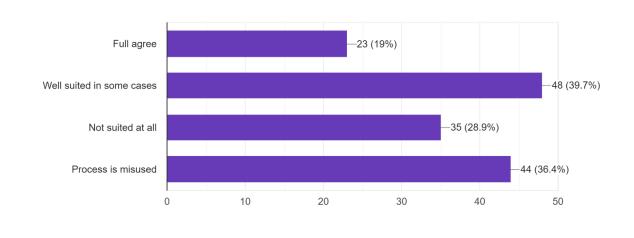
# VIEW ON JUSTIFICATION OF TEACHING PRACTICAL EXERCISES IN ONLINE SYSTEM



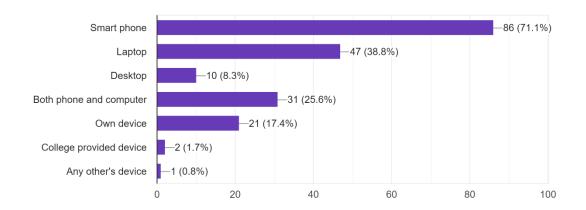
# AWARENESS OF ALL FORMS OF FACILITIES AVAILABLE FOR ONLINE TEACHING



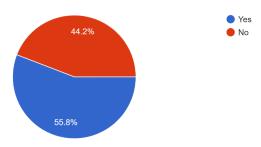
# VIEW ON ONLINE EXAMINATION PROCESS AS A GOOD ASSESSMENT PROCESS



# DEVICE USED FOR ONLINE CLASSES, SCRIPT CHECKING, STUDY MATERIAL SHARING



### VIEW REGARDING BLENDED SYSTEM OF TEACHING-LEARNING IN POST PANDEMIC SITUATION



#### SUGGESTIONS BY TEACHERS ON AREAS NEED IMPROVEMENT: -

- Infrastructure
- Infrastructure
- Library, online resource for research infrastructure.
- Increase the number of teachers in the department where is deficiency
- Website, classroom, canteen
- There can be improvement regarding some aspects of infrastructure for teachers.
- Laboratory infrastructure, recruitment of more faculty members.
- Online system is not good for teacher and student. All the teaching-learning process should be conduct in offline mode. Overall education system should be improved.
- NA
- Net problem
- In For Search
- In for Search
- Infaststructure
- In for search
- All areas
- Nice
- Online examination process, online assessment process, online library or any sources of reading, online practical demonstration, awareness and participation of students in online platforms
- Nice
- Field based study & report making
- Practical classes, Mathematical classes, Evaluation system
- Provision of study materials to the students
- Some areas
- shakuntala park
- Practical classes to be conducted only in offline mode

- Bad
- Infrastructure for smart class room
- In for search
- None....
- In for search
- In For Search
- Nothing in particular....
- Lab based practical classes need more hands on... More workshops to clear the modalities of the University..
- Essential area
- Infrastructure of class rooms
- I think if the system of assignments is more clear then it will good for studying
- Study text book in depth
- Normal
- Relationship
- No
- No
- Shortage of teachers, non teaching staffs, laboratory and classroom is a huge problem for our department.
- Need more space for Laboratories
- Online examination process
- Teaching of practical subjects
- In For Search
- Educate teachers all the facilities of any platform that one can use for conducting effective online classes.
- Connectivity
- All is ok
- Interactive online exercises to engage better learning.
- Integrated LMS, Academic and Environmental Audit needed along with collaborative initiatives with industries and academic institutions. Add on courses should start. Library should be modernised.
- Assessment
- Way of conducting examinations
- Better IT support system
- Consulting library
- Offline education system must be given the absolute importance, atleast for all the undergraduate courses.
- Infrastructure like no. of class rooms, equipments, books etc.; student-teacher ratio, e-mail governance, smart classes, office & administrative support, discipline, placement for job, overall monitoring of teaching-learning process, and review of students' performance & progress.
- Platform for teaching
- Offline class is good student future
- Students must response in any case
- Student teacher interaction
- The number of teachers and classrooms should be increased.

- Every teacher irrespective of their categories should have access to all the facilities offered by the college.
- There should be a more stringent checking while students sit for examinations and a proper check should be kept to make sure the students are not misusing the online teaching and examination structure. Also, the parents should be involved in an honest way to make sure their children are going through the correct means of examination process.
- E book facilities from our library. Orientation of students regarding e-library.
- Online system of learning on an overall basis needs improvement.
- I have no knowledge about this
- Job orientation of syllabus.
- To spread awareness among students and teachers regarding the need and importance of blended system of teaching -learning.
- Only offline exam is the best for valuation of a student merit. No online exam further