

Best Practice I

Title of the Best Practice - COVID 19 relief programmes organised by college

The Context :

Covid 19 pandemic had wrecked havoc in the lives of middle and low income groups of the society. The people in and around Sarsuna College and its stake holders as well as their families were badly hit by it. Since a large number of our student community comes from the lower economic groups, many of them had to face medical as well as financial crisis.

The Practice

The student members of the Student Council, Sarsuna College, along with some other non-teaching members of the college distributed food and medicine to the families in need of those. They also distributed sanitisers, masks, oxygen cylinders among the needy people.

Problems Encountered

Since everything was closed during the early phases of lockdown, reaching out to people became a difficult task. They also had to face logistics problems due to the huge need as there was also a crisis of available resources.

Evidence of Success:

This team of students and non teaching members could reach out to a large number of people. They could save a number of families. They also became an example to the other students and encouraged many students to come forward and help.

Best Practice II

Title of the Practice - Using inclusivist practices of teaching learning in the online mode

Context

A large number of the students belong to the lower income families and were hugely impacted by the crisis caused by COVID 19. It was necessary for the teachers of the Sarsuna College

to develop a means that would enable maximum participation of the students in the classroom activities.

The Practice

The teachers were encouraged by the IQAC to use the most common and least expensive forms of social media to reach out to the students.

Most of the teachers used whatsapp voice and video messages, along with text messages for reaching out to the students. While platforms like G Meet and Zoom required high speed internet, the whatsapp messages could be easily downloaded at the convenience of the students.

The teachers therefore, shared the texts, whose pdf was available, instructions for certain activities through voice and video messages and screen recording. Scripts and practical work were corrected directly on soft copies through pen devices of certain devices and screen recorders were also used to explain faults of work and give guidelines. Links to various websites like You Tube lectures and academic sites were also shared through whatsapp chats.

Problems Encountered

It was still difficult to reach out to each and every student. Also many students were not sincere enough to immediately access the given materials.

Evidence of Success

More number of students started taking an interest in the class studies. There was a surge of number of students even in the online classes that were scheduled in G meet.