

STUDENT FEEDBACK ANALYSIS OF COMMERCE DEPARTMENT

(2019-20)

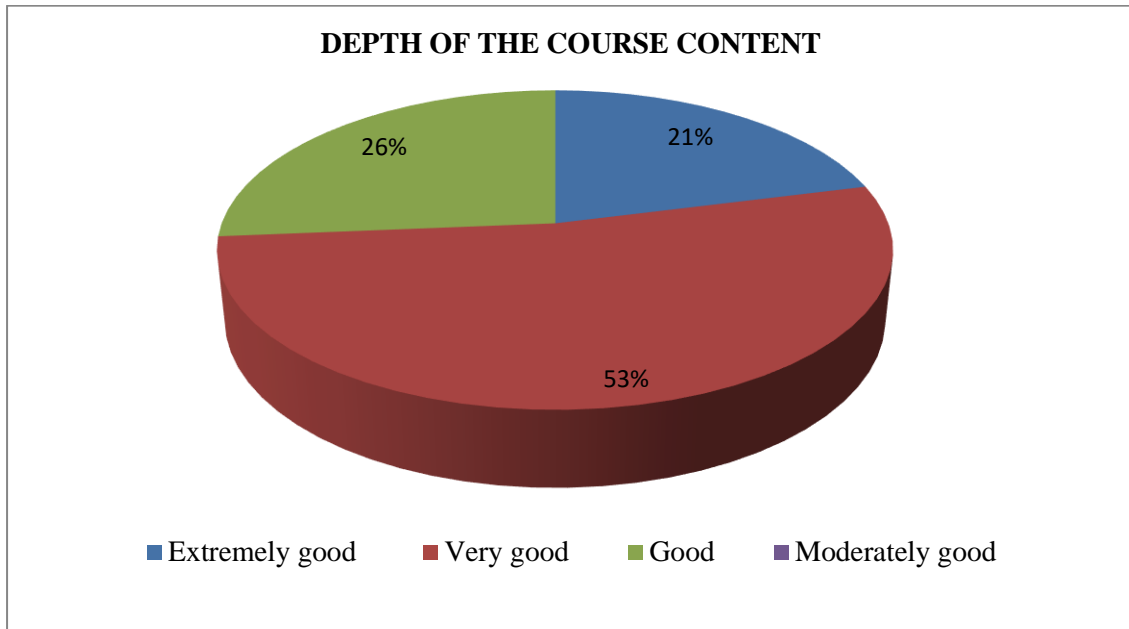


Fig 1: Depth of the course content, B.ComStream.2019-20.

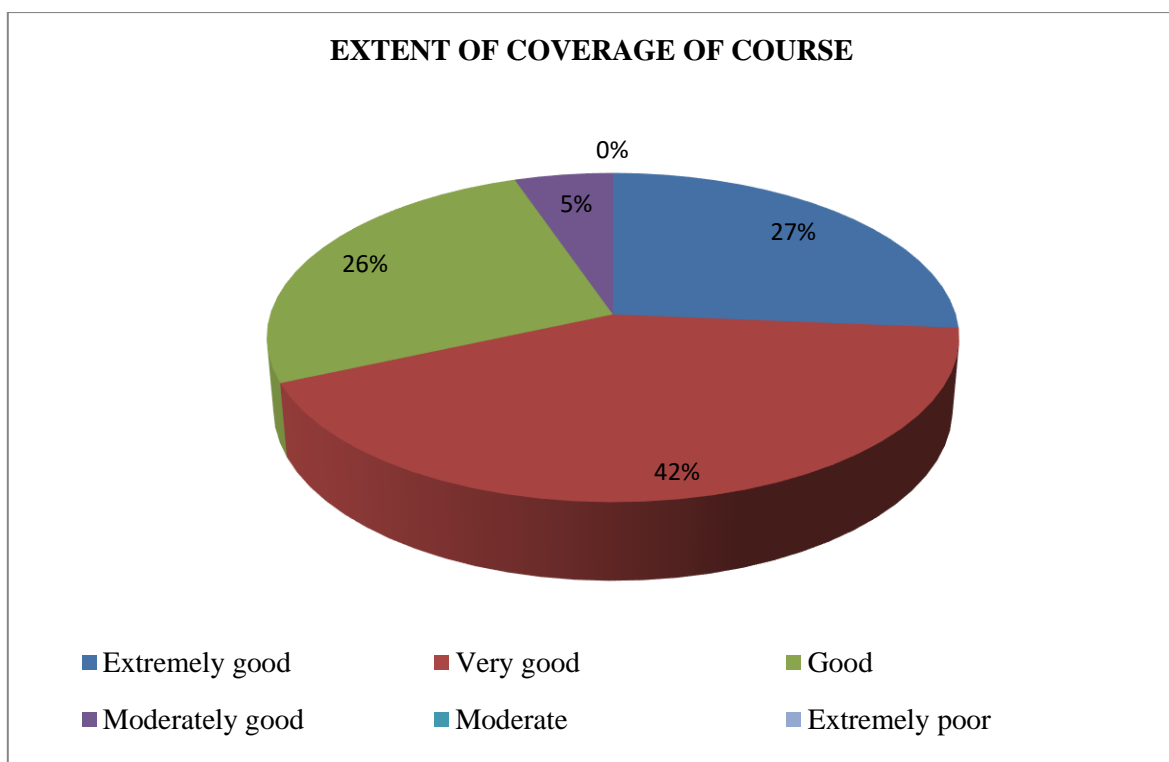


Fig: 2 Extent of coverage of course, B.Com Stream, 2019-20.

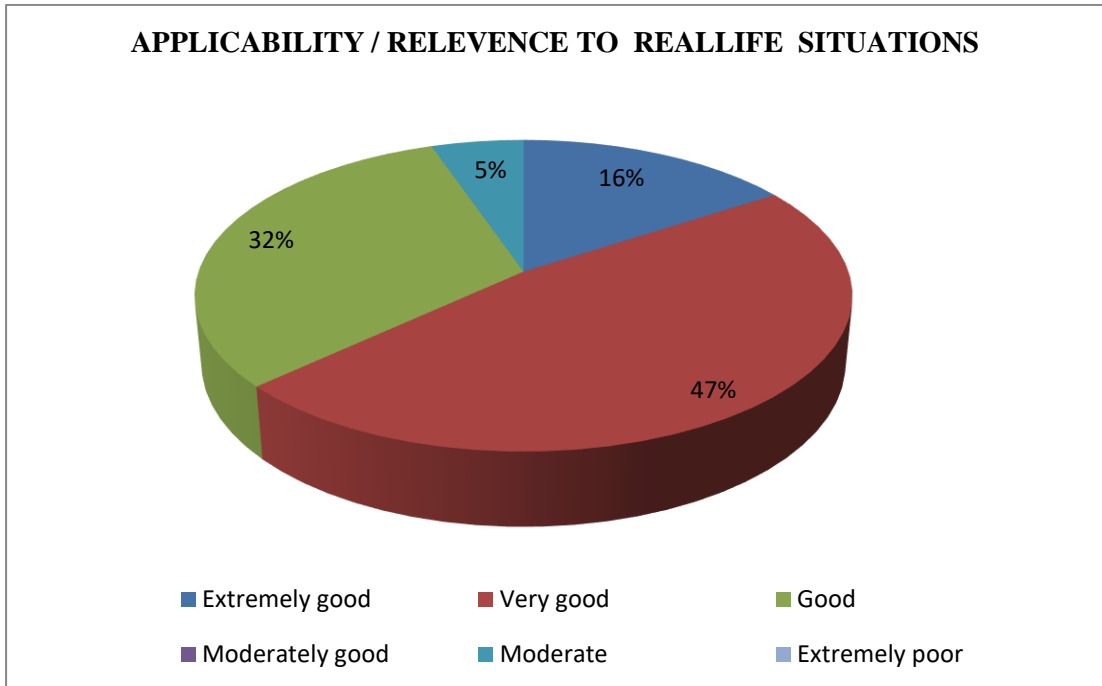


Fig 3: Applicability/relevance to real life situations, B.Com Stream, 2019-20.

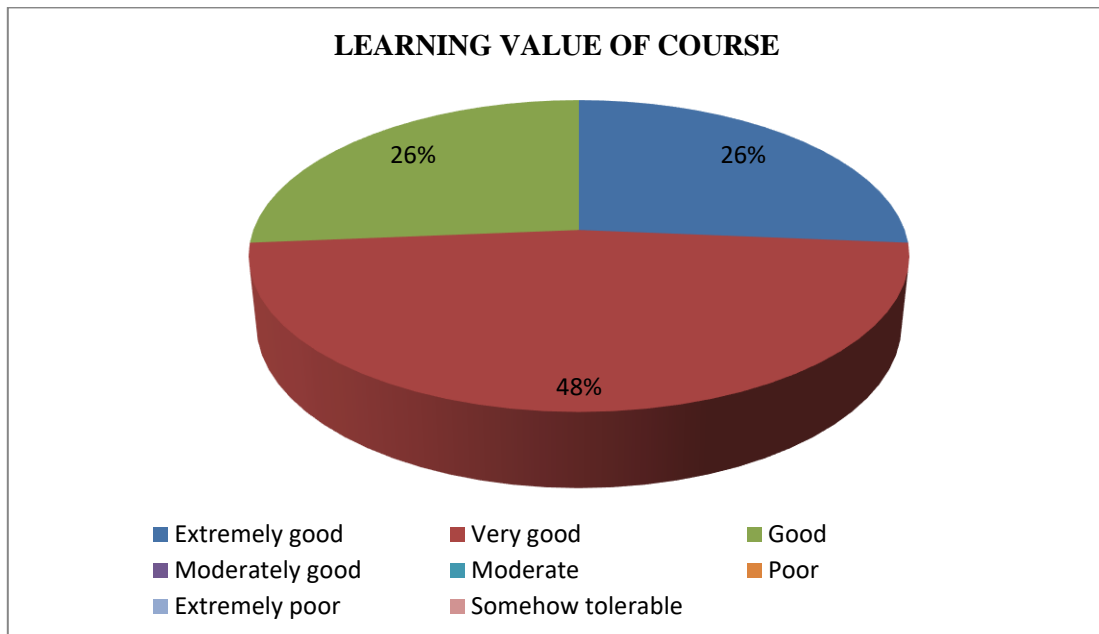


Fig4: Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening prospective), B.Com Stream, 2019-20.

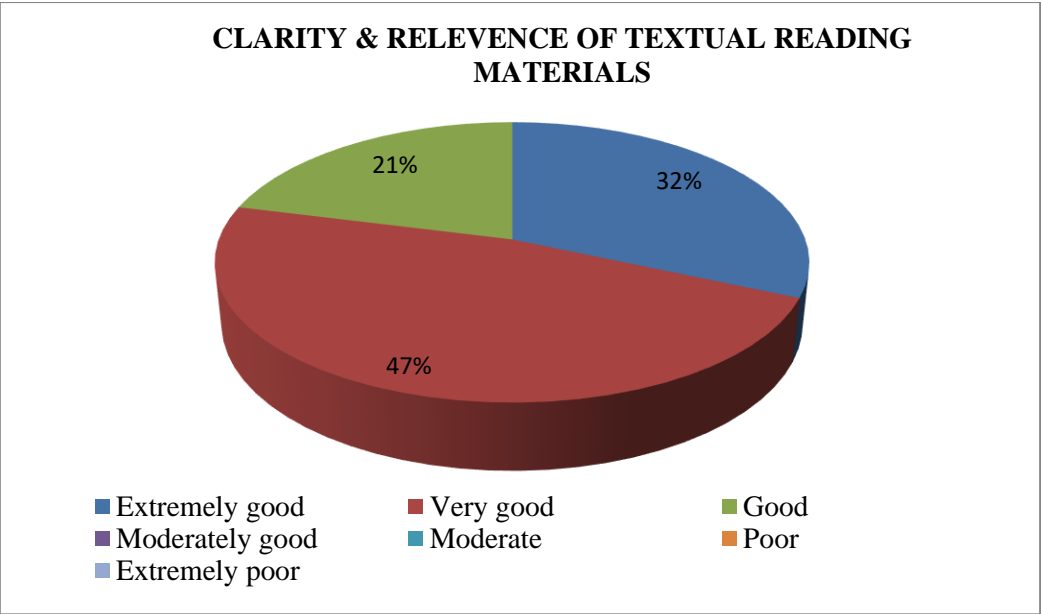


Fig 5: Clarity and relevance of textual reading material, BSc General Stream, 2019-20.

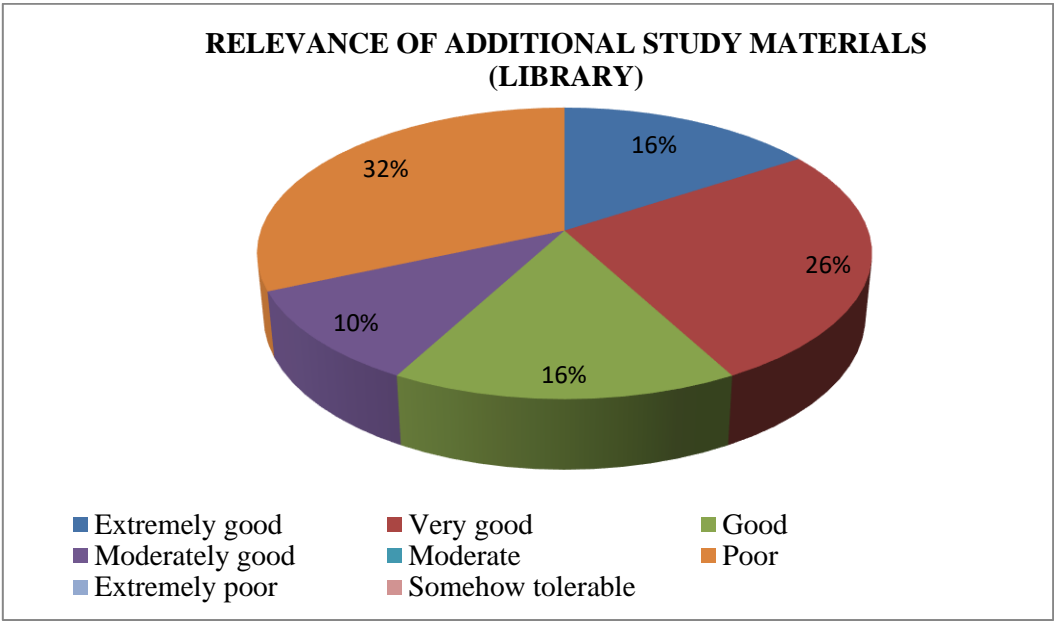


Fig6: Relevance of additional study materials (Library), B.Com Stream, 2019-20.

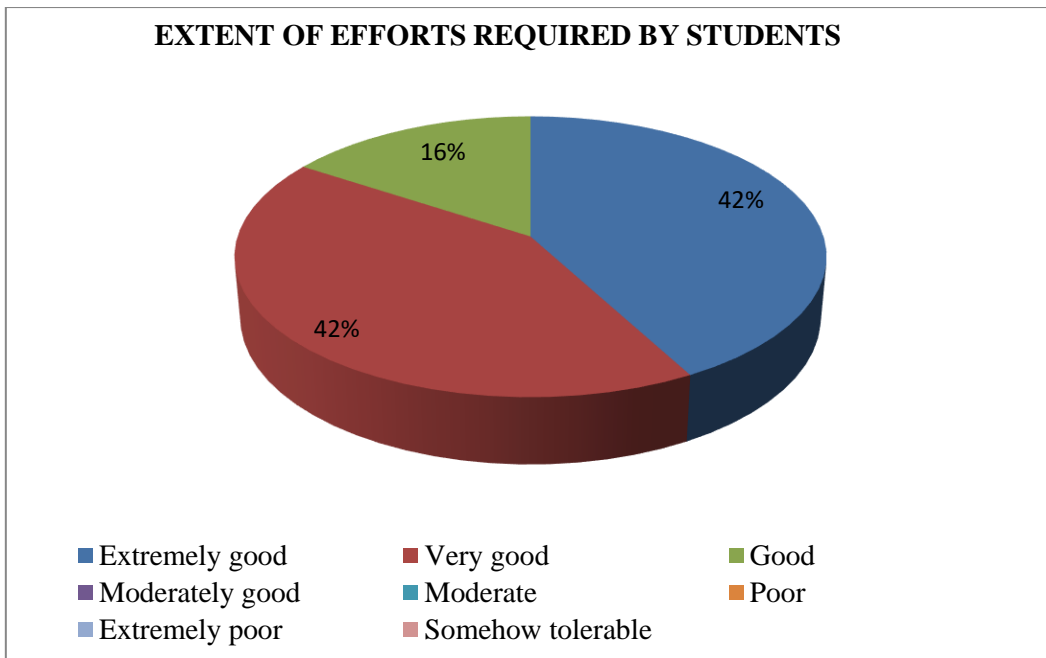


Fig 7: Extent of effort required by student, B.Com Stream, 2019-20.

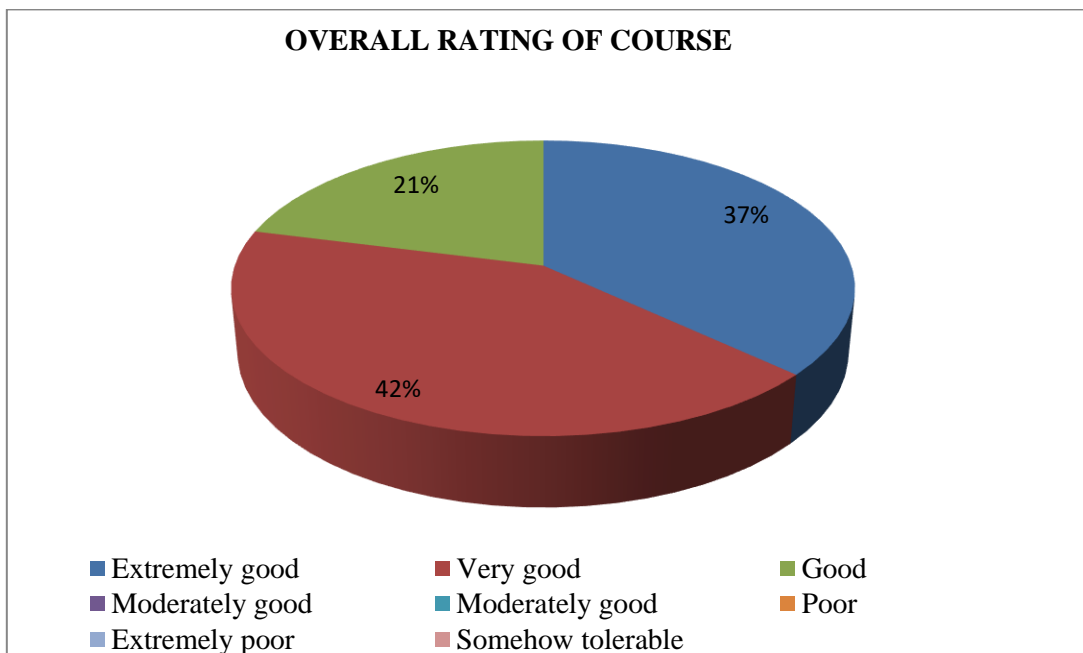


Fig: 8 Overall rating of course, BSc General Stream, 2019-20.

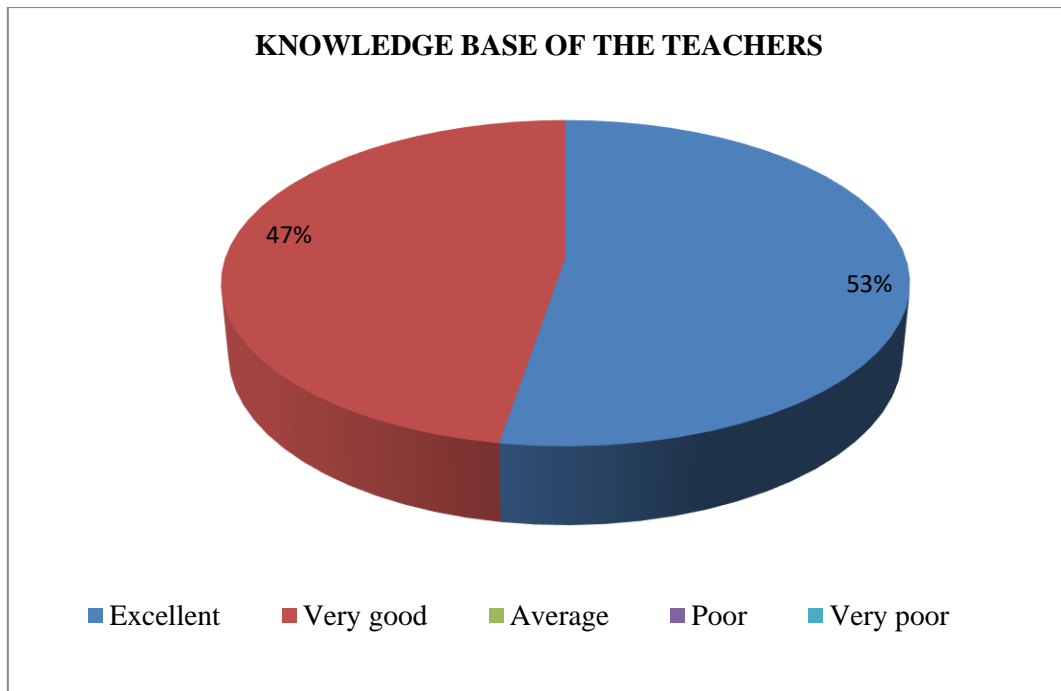


FIG: 9: Knowledge base of the teachers, B.Com Stream, 2019-20.

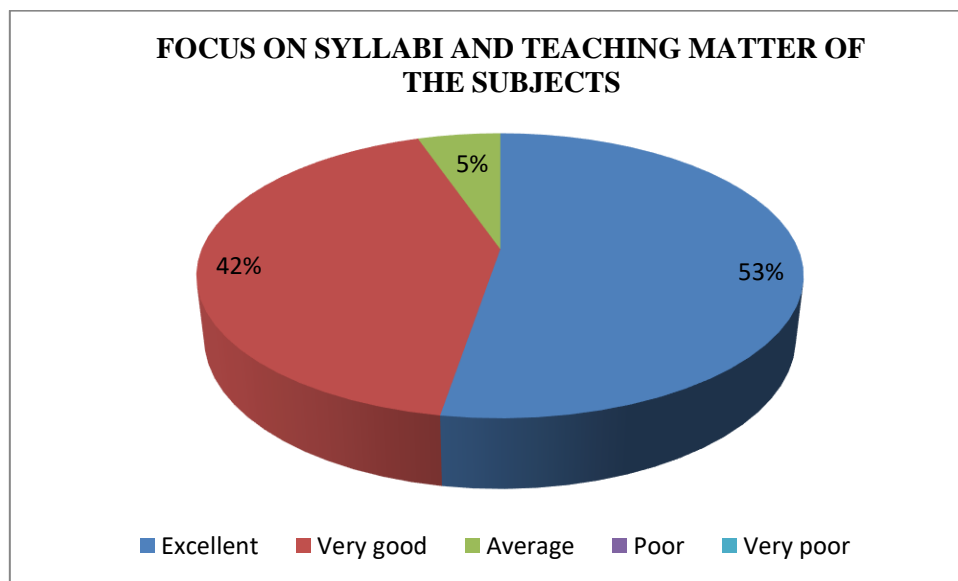


Fig 10: Focus on syllabi & teaching the subject matter given by the teachers, B.Com Stream, 2019-20.

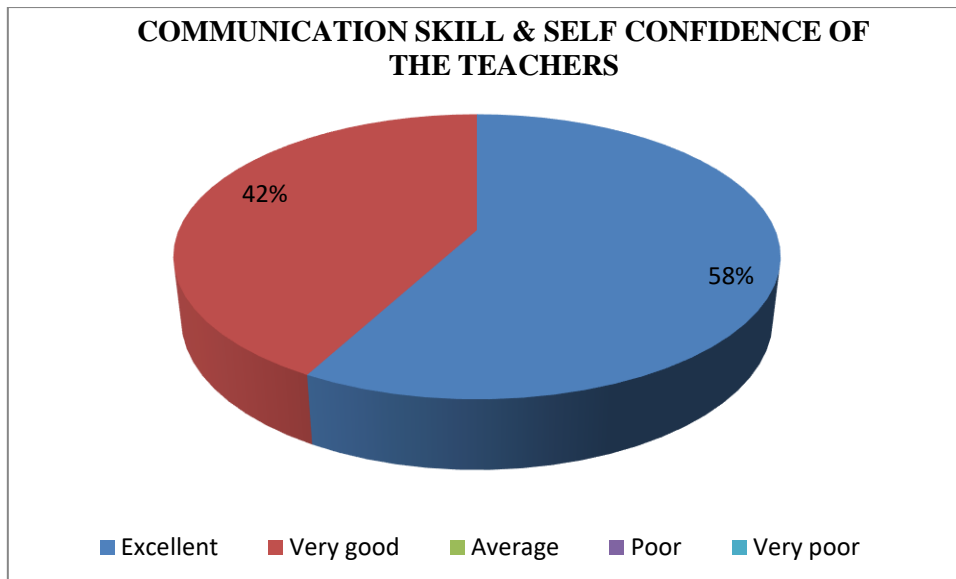


Fig 11: Communication skills & self confidence of the teachers, B.Com Stream, 2019-20.

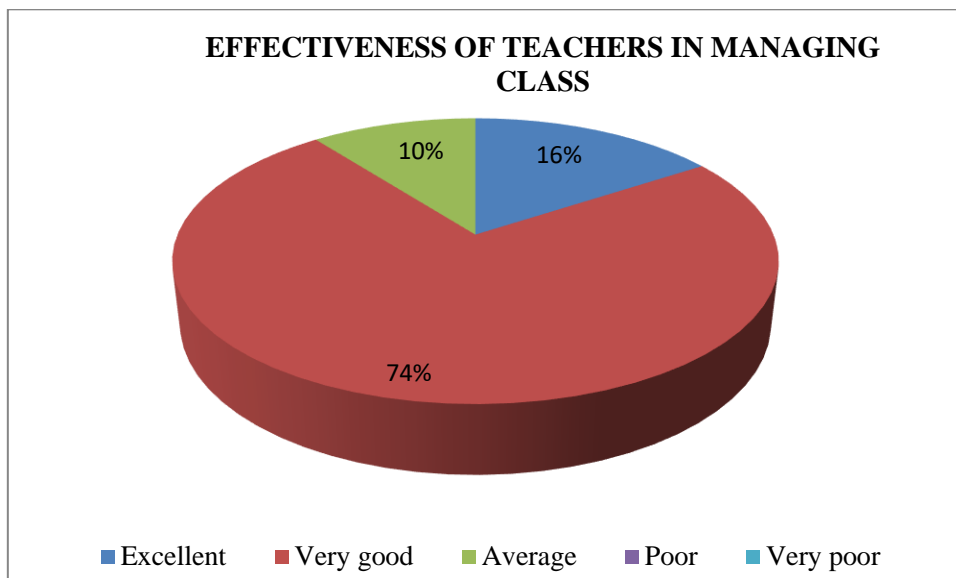


Fig12: Effectiveness of teachers in managing classes, B.Com Stream, 2019-20.

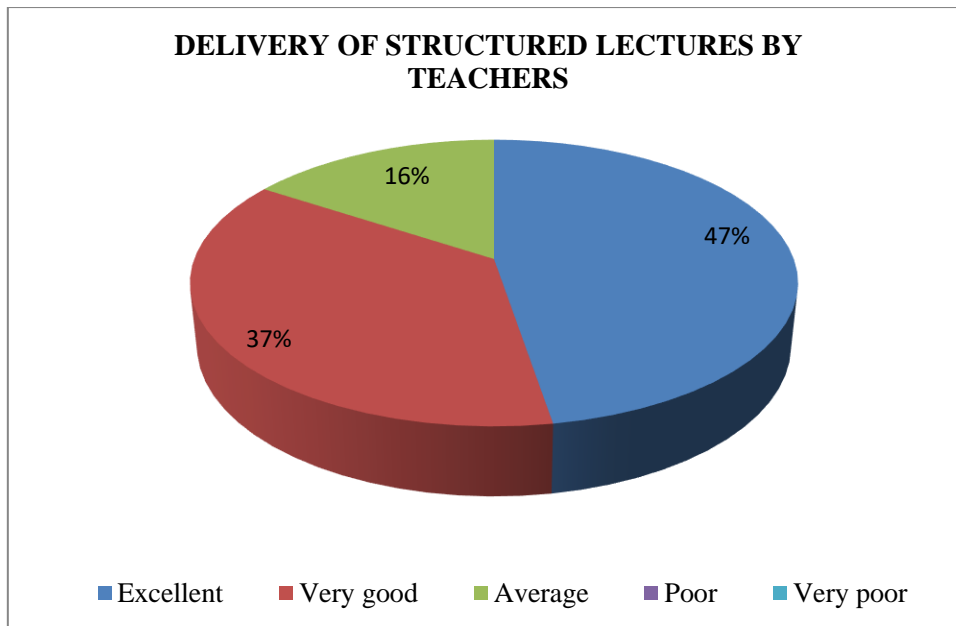


Fig 13: Delivery of structured lectures by the teachers, B.Com Stream, 2019-20.

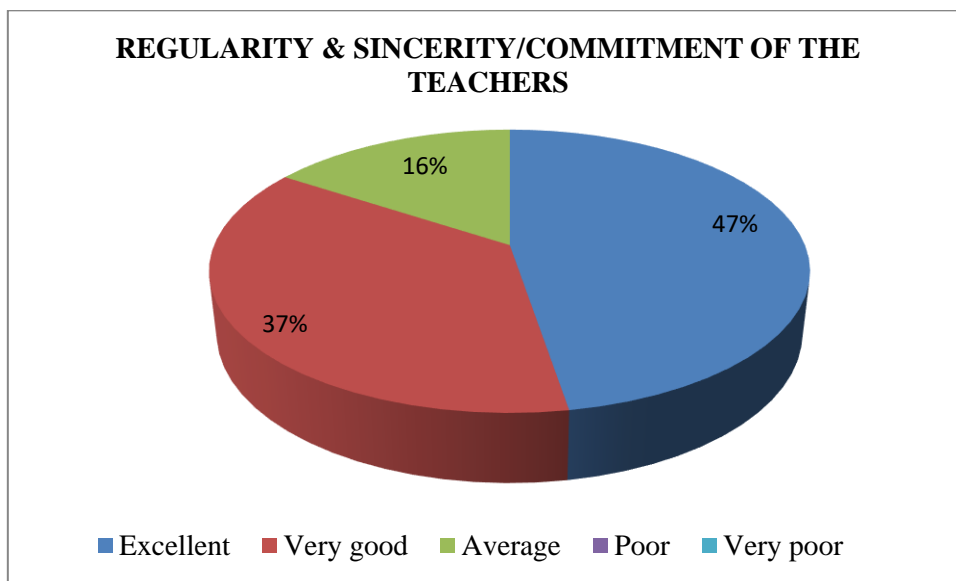


Fig14: Regularity & sincerity/ commitment of the teachers, B.Com Stream, 2019-20.

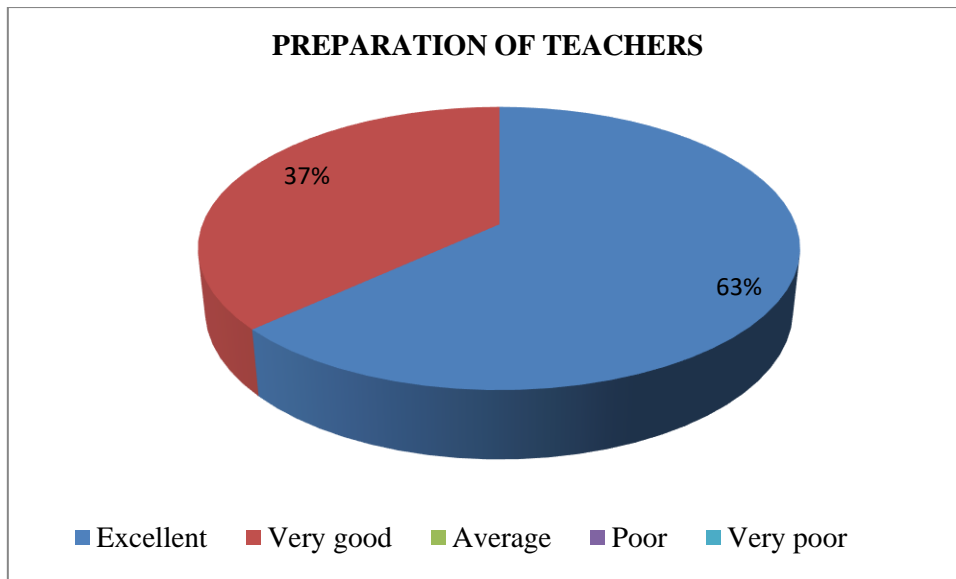


Fig15: Preparation of teachers the topics when they teach in the class, BSc General Stream, 2019-20.

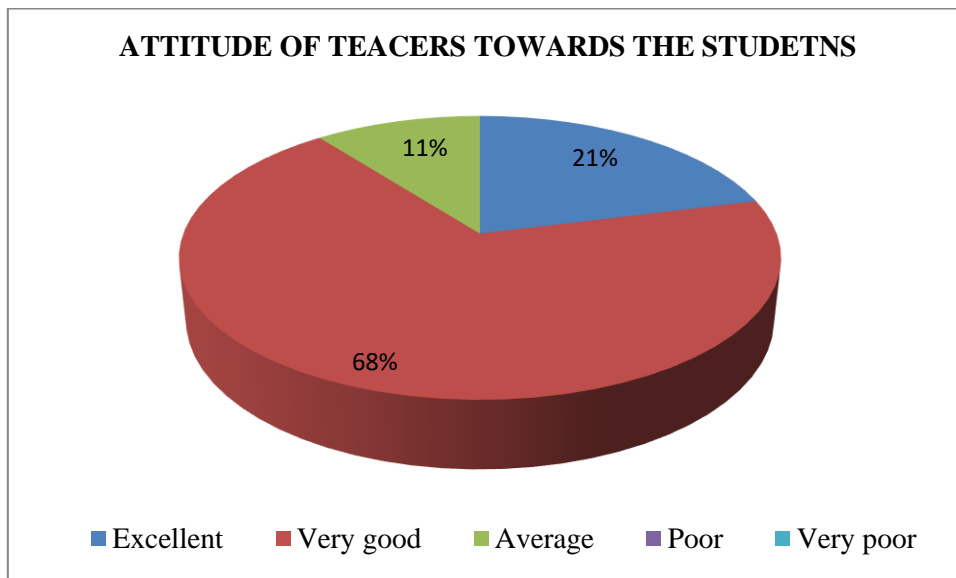


Fig 16 :Attitude of teachers towards the students,
B.Com Stream, 2019-20.

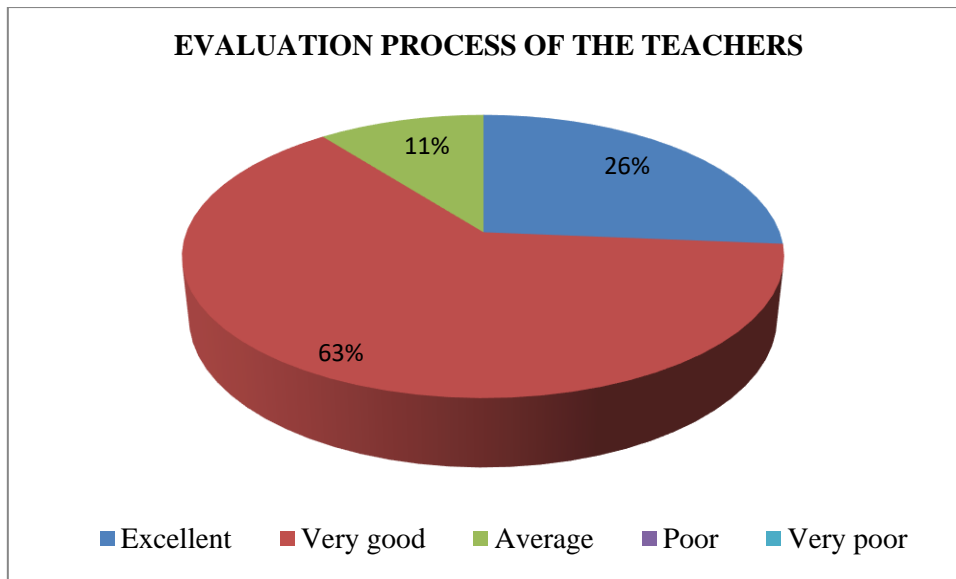


Fig 17: The evaluation process of the teachers, B.Com Stream, 2019-20.

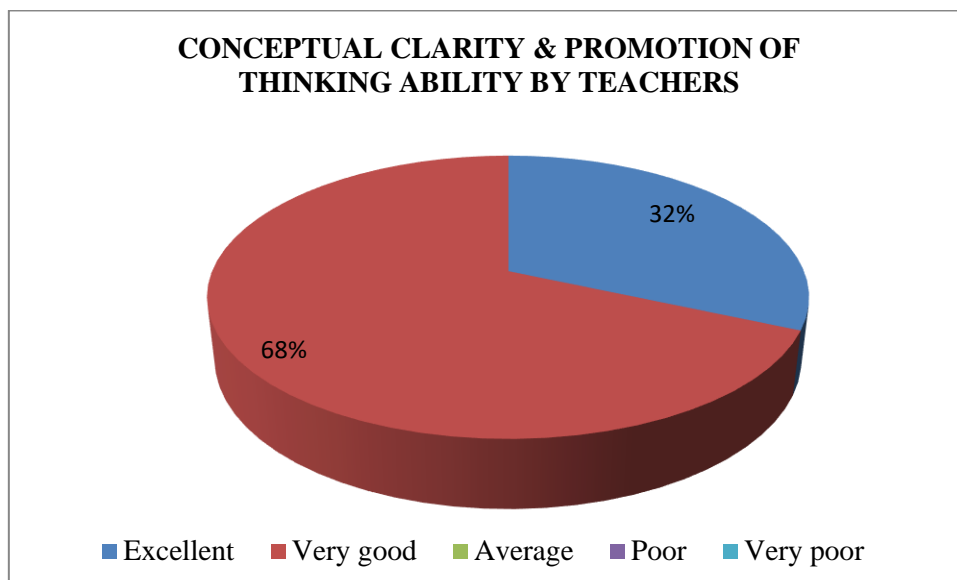


Fig 18: Conceptual clarity & promotion of thinking ability by the teachers, B.Com Stream, 2019-20.

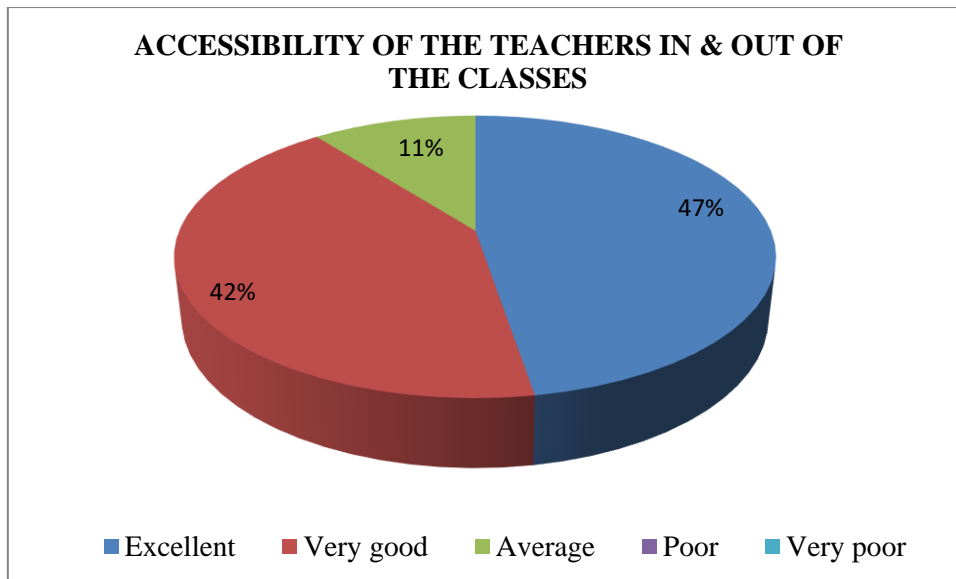


Fig 19: Accessibility of the teachers in and out of the class, B.Com Stream, 2019-20.

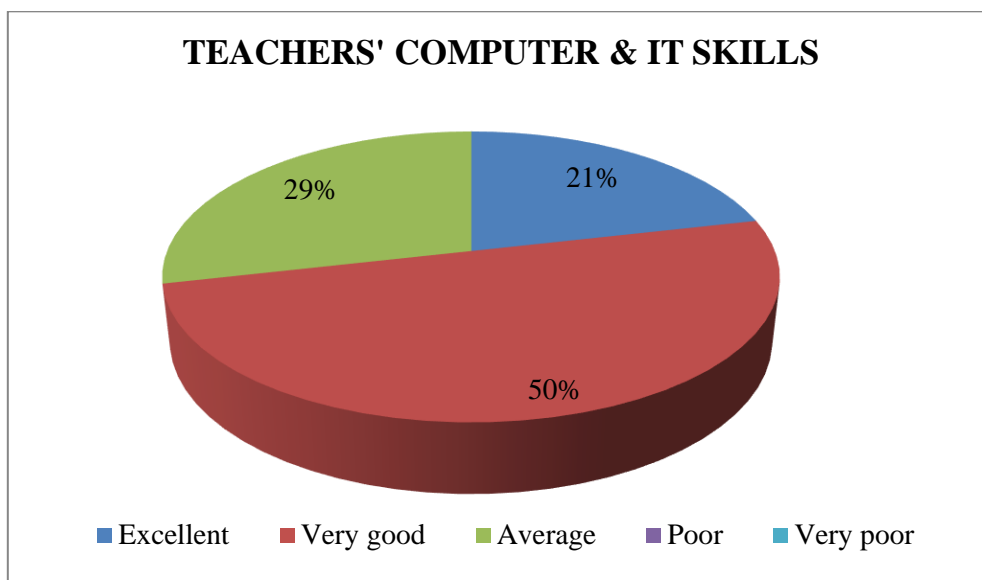


Fig 20: Teachers' computer & IT skills, B.Com Stream, 2019-20.

EFFICIENCY IN LABWORK OF TEACHERS

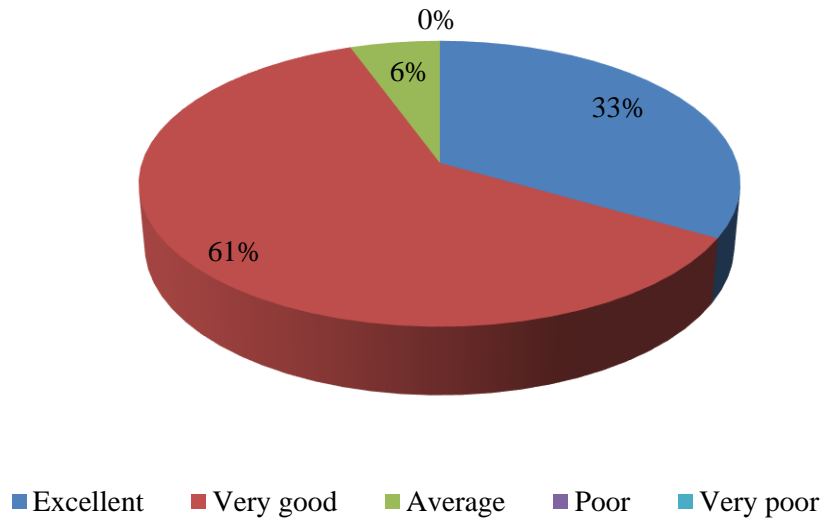


Fig 21: Efficiency in lab work of the teachers, B.Com Stream, 2019-20.

ABILITY OF TEACHERS TO DESIGN PROJECTS & OTHERS ACTIVITIES

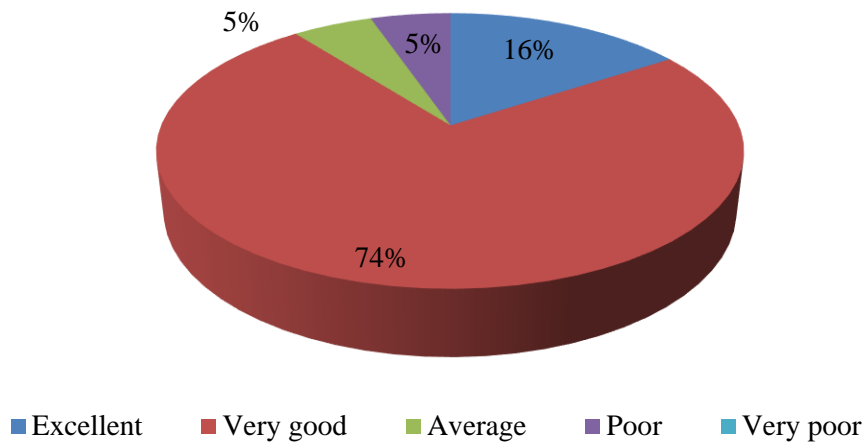
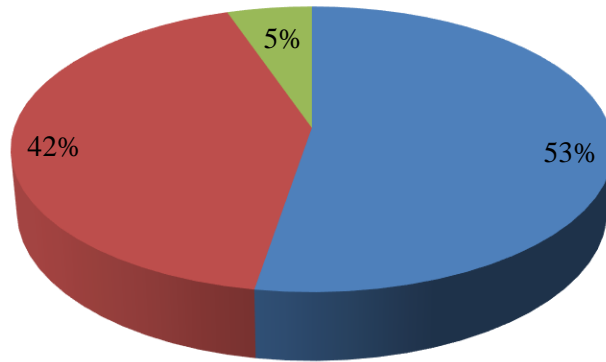


Fig 22: Ability to design quizzes/seminars/field work /assignments/tests/examinations and projects, B.Com Stream, 2019-20.

OVERALL PERFORMANCES OF TEACHERS



■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 23: Overall performance of the teachers, B.Com Stream, 2019-20.