HONOURS STUDENT FEEDBACK ANALYSIS OF ARTS DEPARTMENTS, 2019-2020

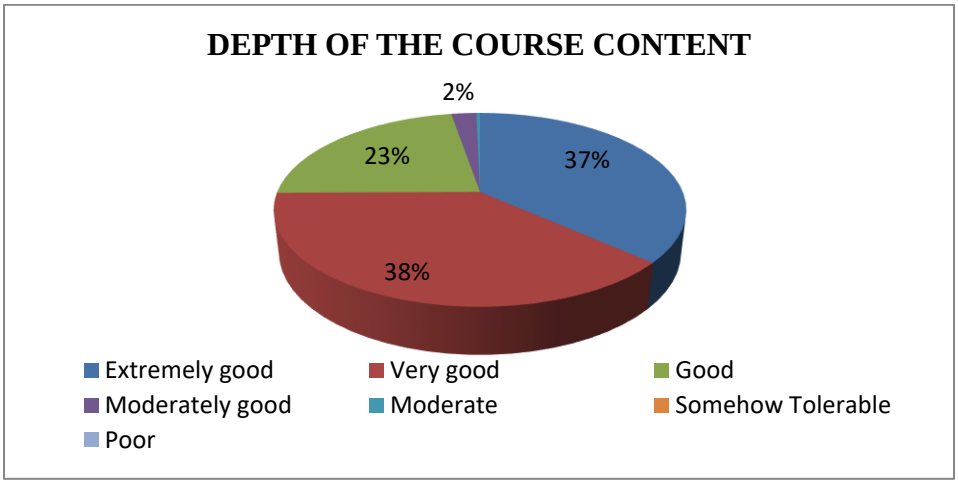

FIG 1: Depth of the course content, BA Stream, 2019-2020

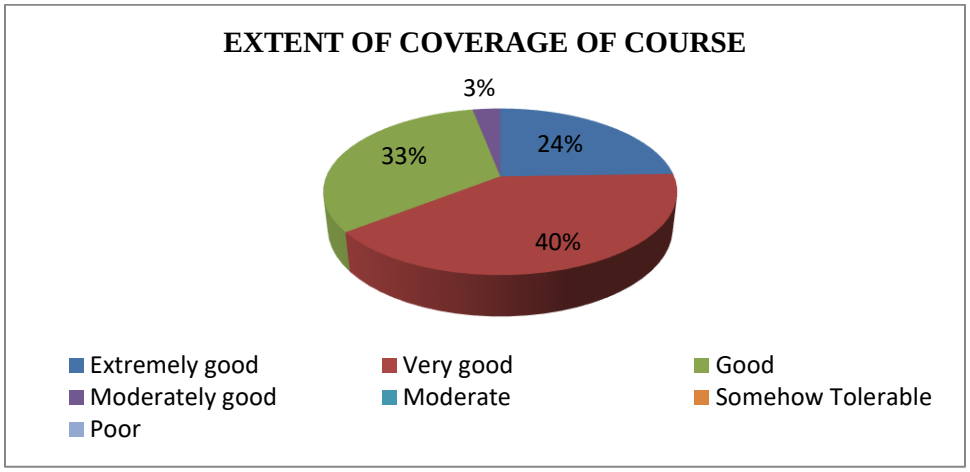

FIG 2: Extent of coverage of course, BA Stream, 2019-2020

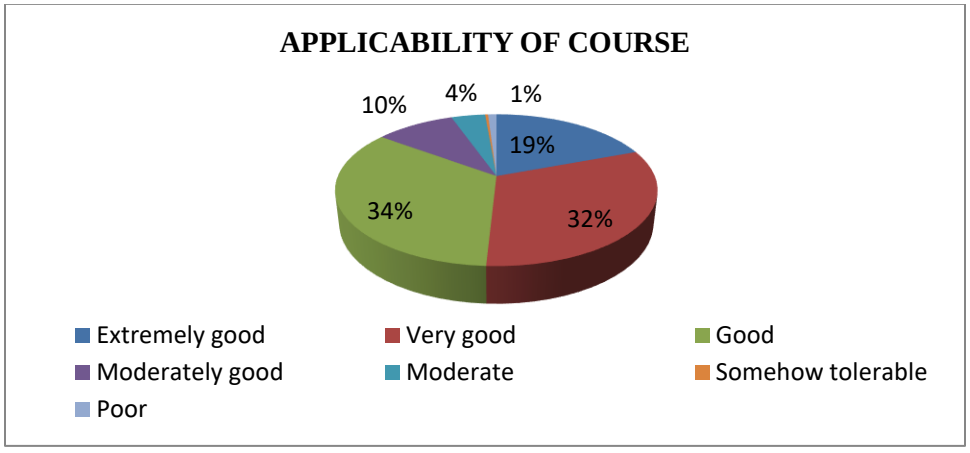

FIG 3: Applicability/relevance to real life situations, BA Stream, 2019-2020

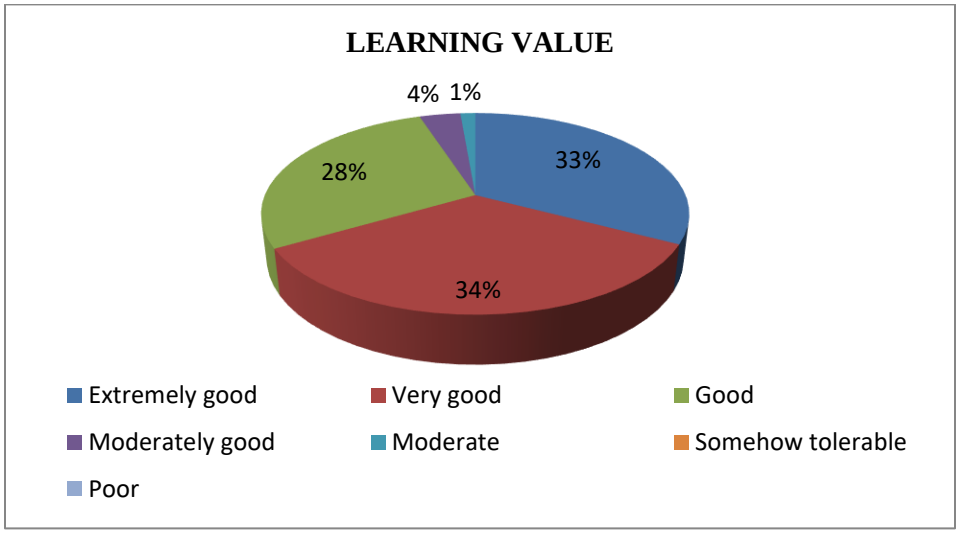

FIG 4: Learning value, BA Stream, 2019-2020

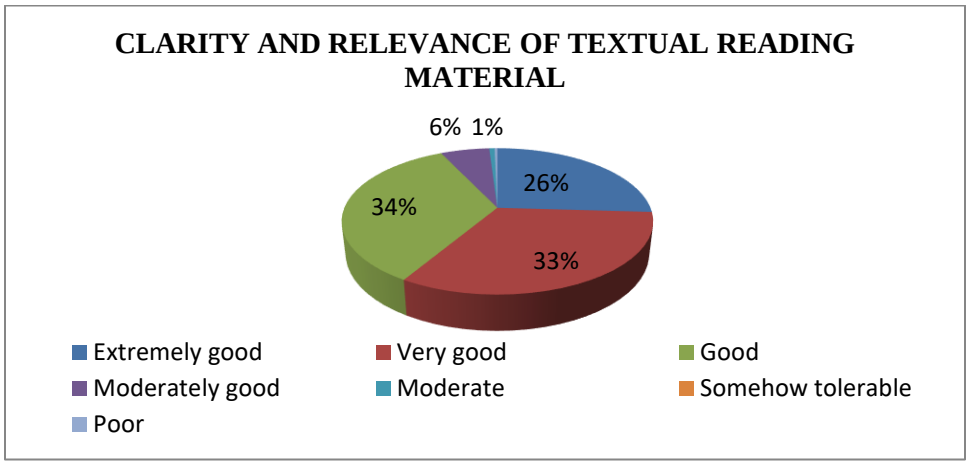

FIG 5: Clarity and relevance of textual reading material, BA Stream, 2019-2020

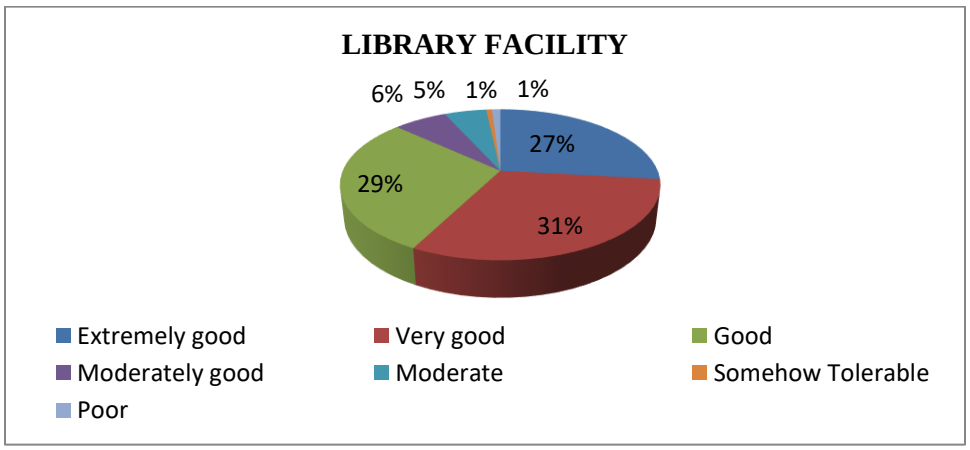

FIG 6: Relevance of additional source material (Library), BA Stream, 2019-2020

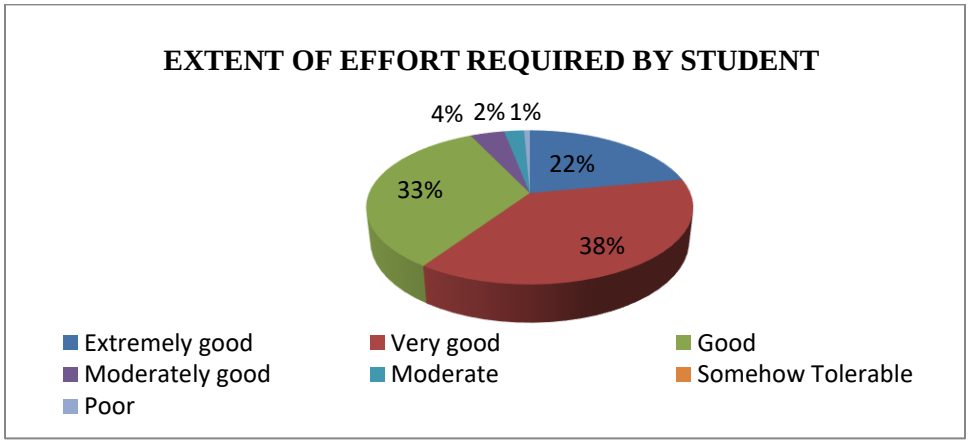

FIG 7: Extent of effort required by student, BA Stream, 2019-2020

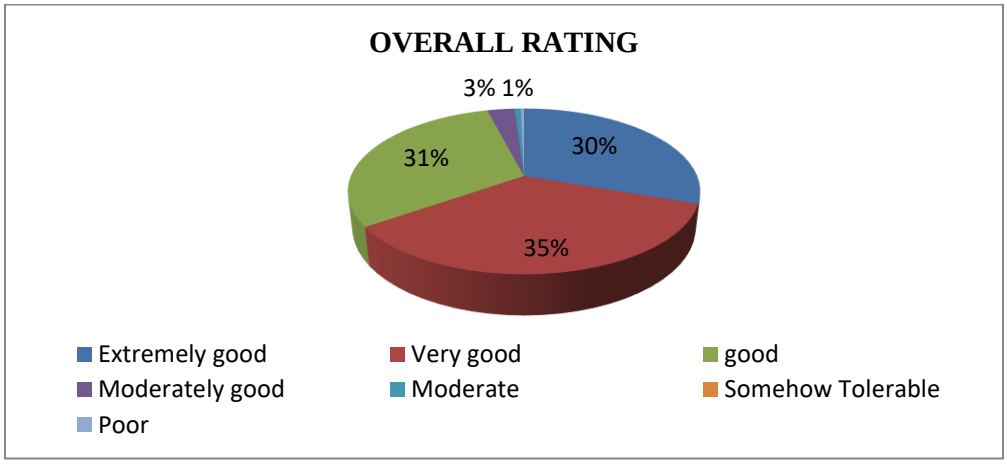

FIG 8: Overall Rating, BA Stream, 2019-2020

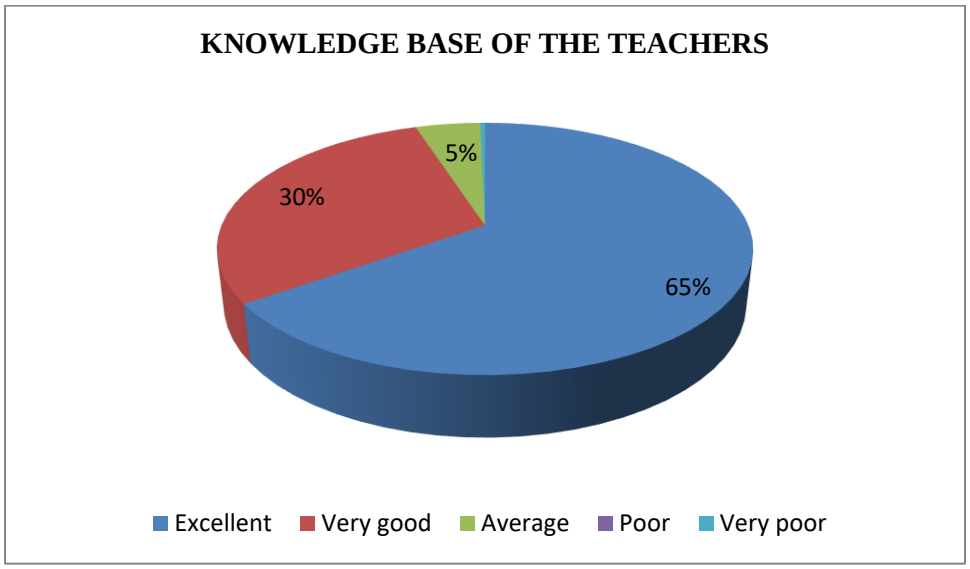

FIG 9: Knowledge base of the teachers, BA Stream, 2019-2020

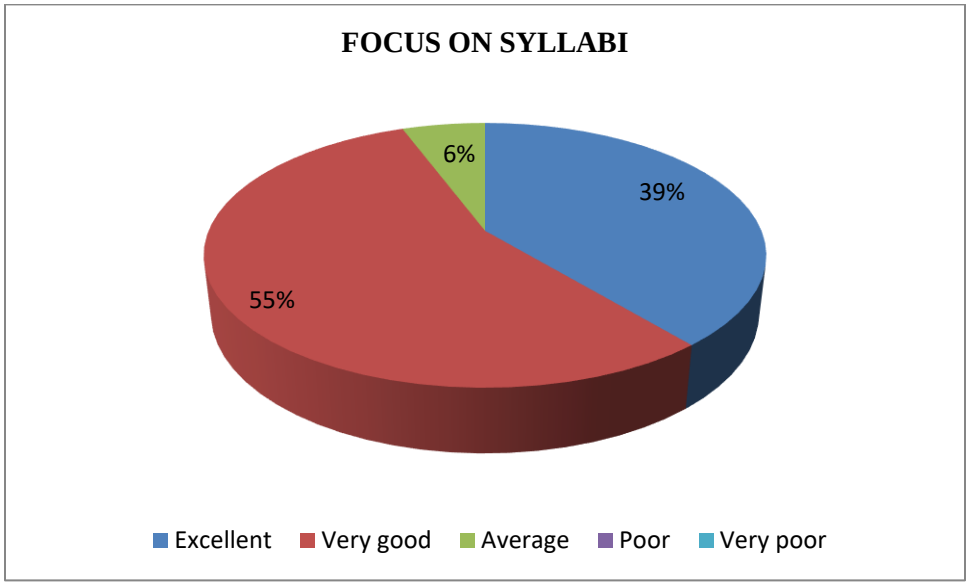

FIG 10: Focus on syllabi & teaching the subject matter given by the teachers, BA Stream, 2019-2020

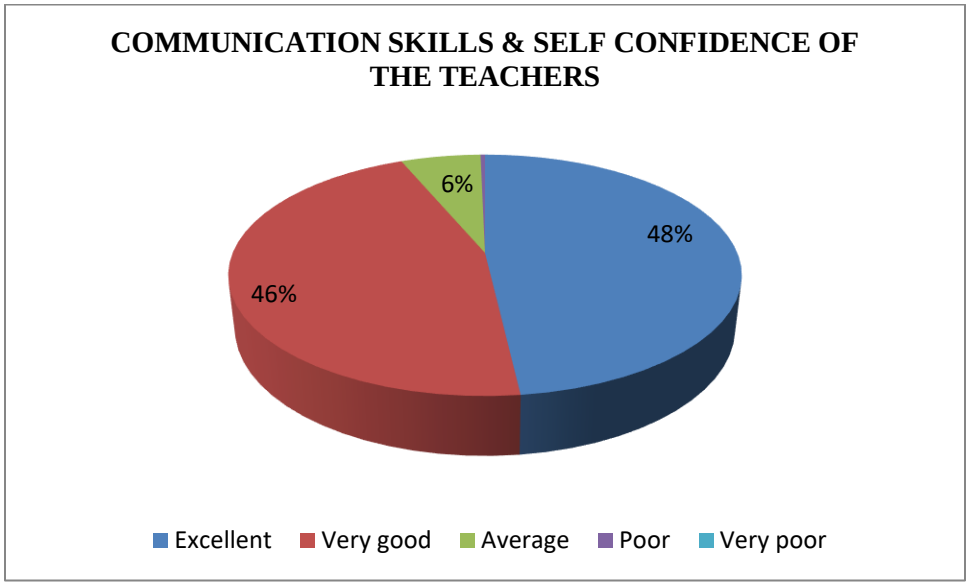

FIG 11: Communication skills & self confidence of the teachers, BA Stream, 2019-2020

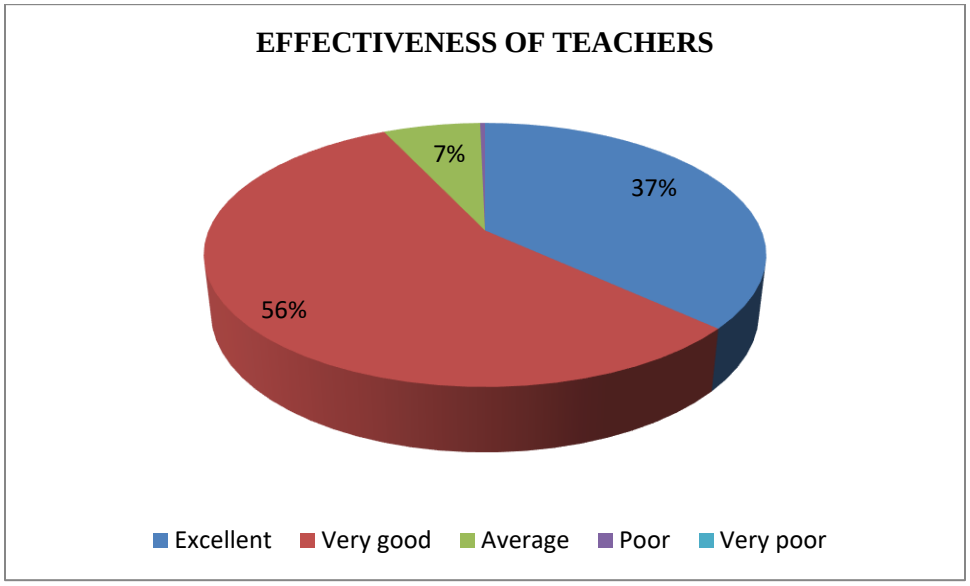

FIG 12: Effectiveness of teachers, BA Stream, 2019-2020

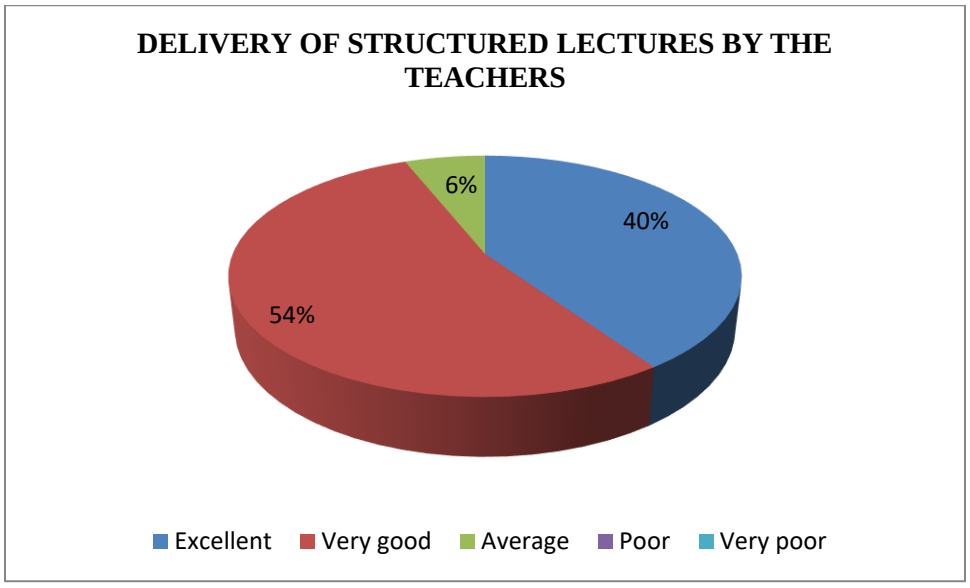

FIG 13: Delivery of structured lectures by the teachers, BA Stream, 2019-2020

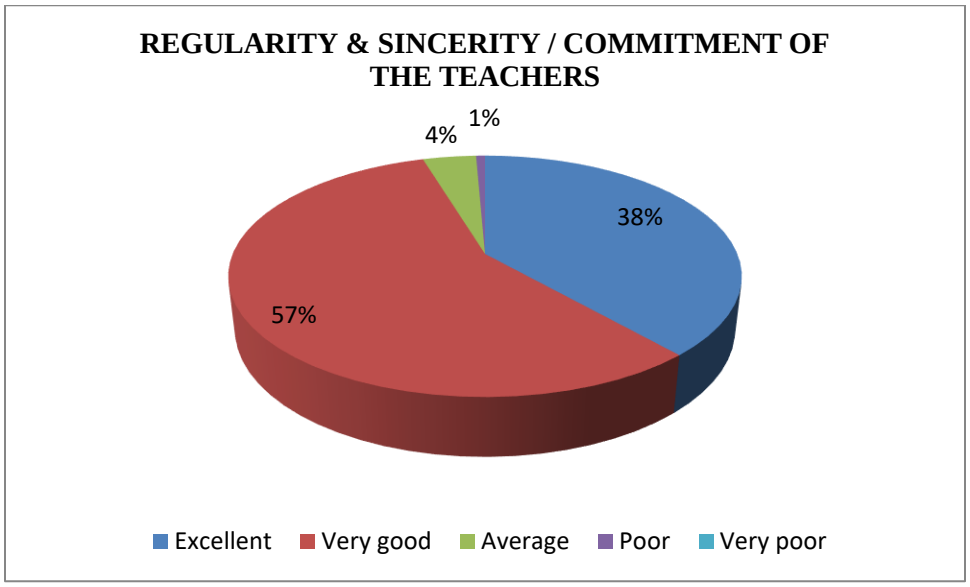

FIG 14: Regularity & sincerity / commitment of the teachers, BA Stream, 2019-2020

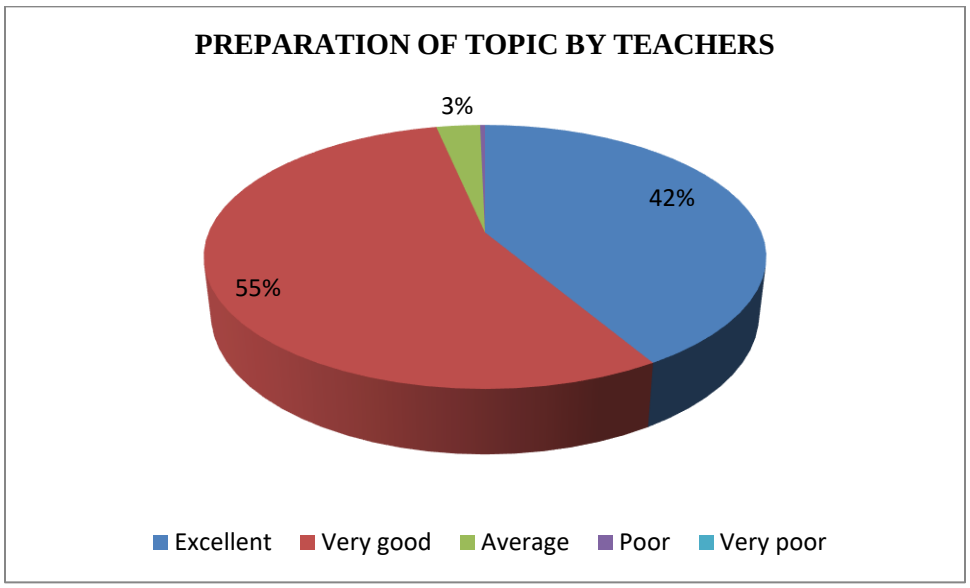

FIG 15: Preparation of topic by teachers, BA Stream, 2019-2020

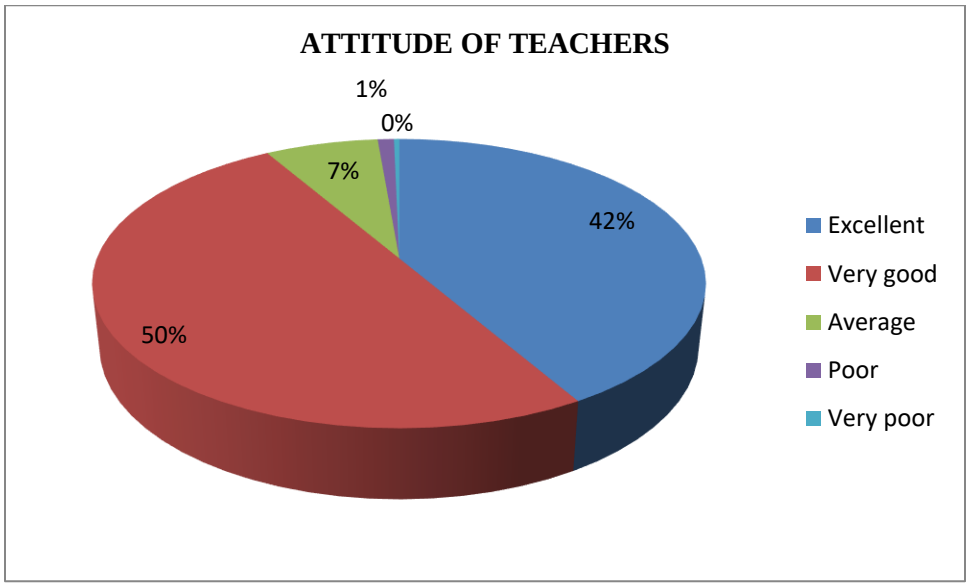

FIG 16: Attitude of teachers, BA Stream, 2019-2020

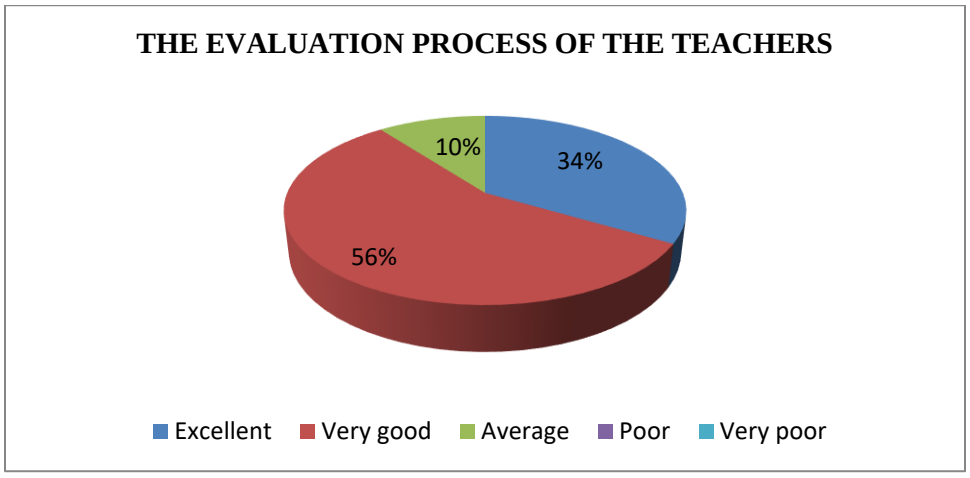

FIG 17: The evaluation process of the teachers, BA Stream, 2019-2020

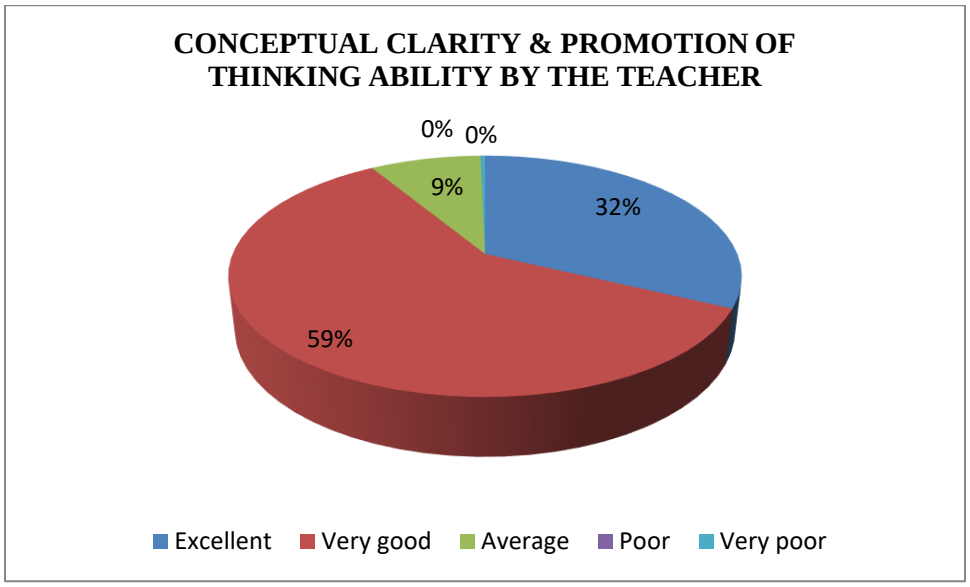

FIG 18: Conceptual clarity & promotion of thinking ability by the teachers, BA Stream, 2019-2020

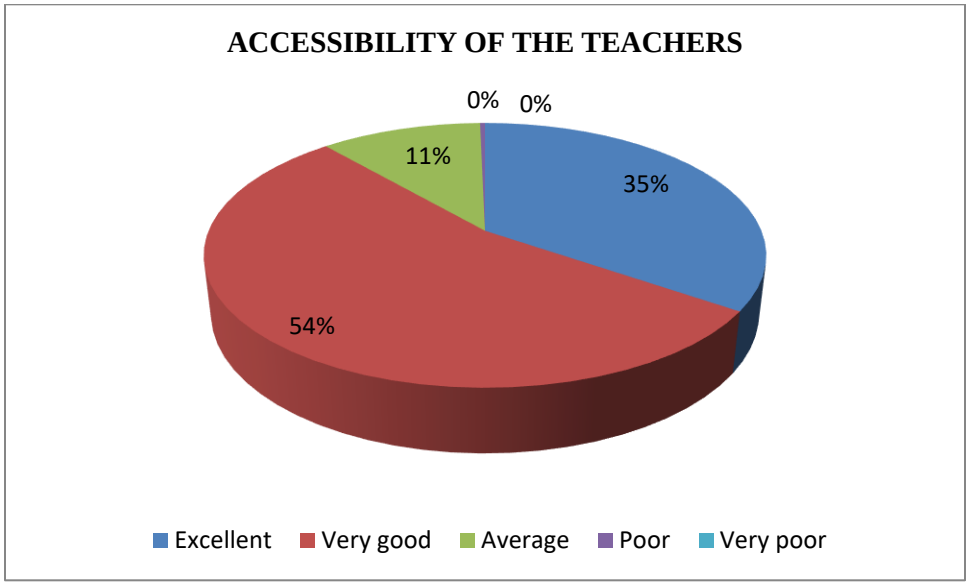

FIG 19: Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class), BA Stream, 2019-2020

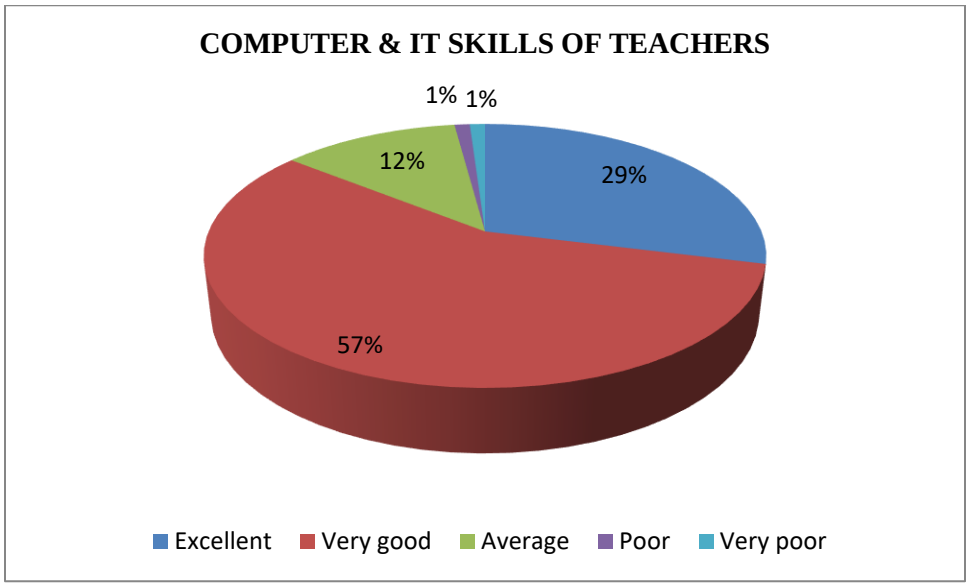

FIG 20: Computer & IT skills of teachers, BA Stream, 2019-2020

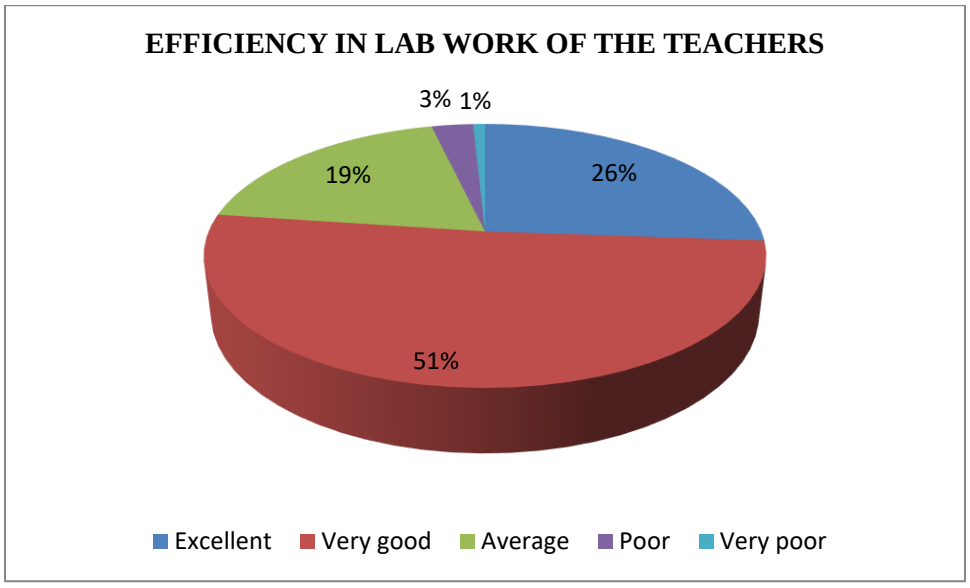

FIG 21: Efficiency in lab work of the teachers, BA Stream, 2019-2020

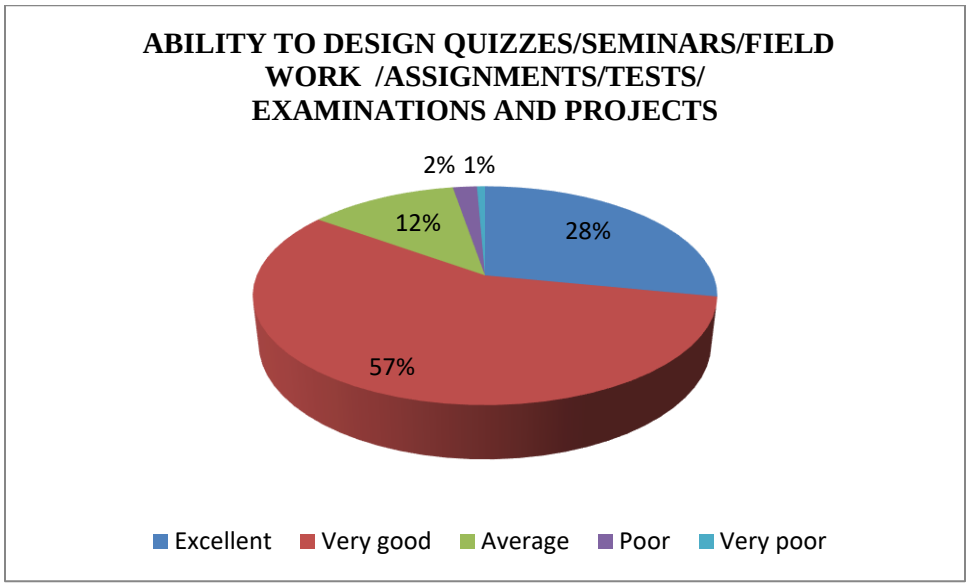

FIG 22: Ability to design quizzes/seminars/field work /assignments/tests/ examinations and projects to evaluate students understanding of the course, BA Stream, 2019-2020

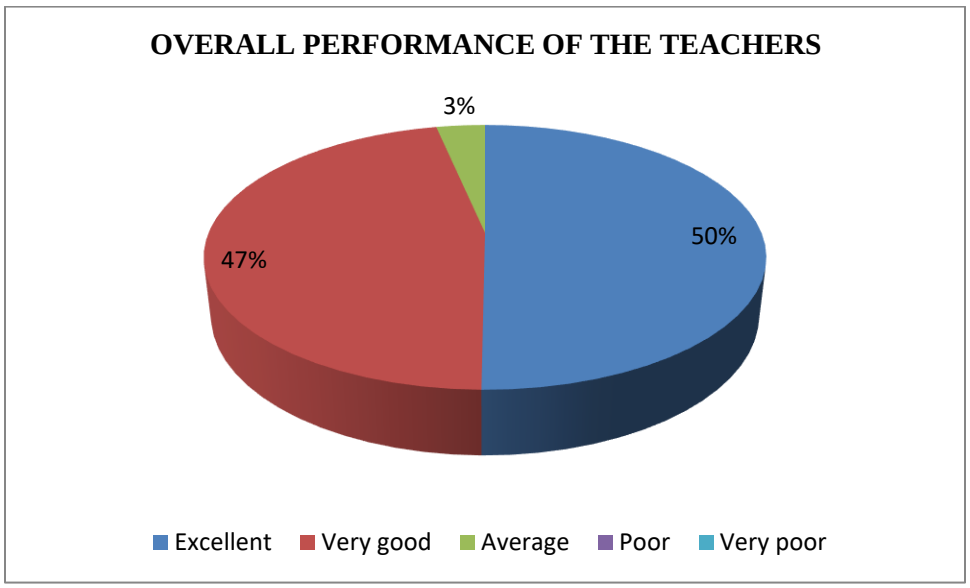

FIG 23: Overall performance of the teachers, BA Stream, 2019-2020