STUDENT FEEDBACK ANALYSIS OF SCIENCE DEPARTMENTS

(2019-20)
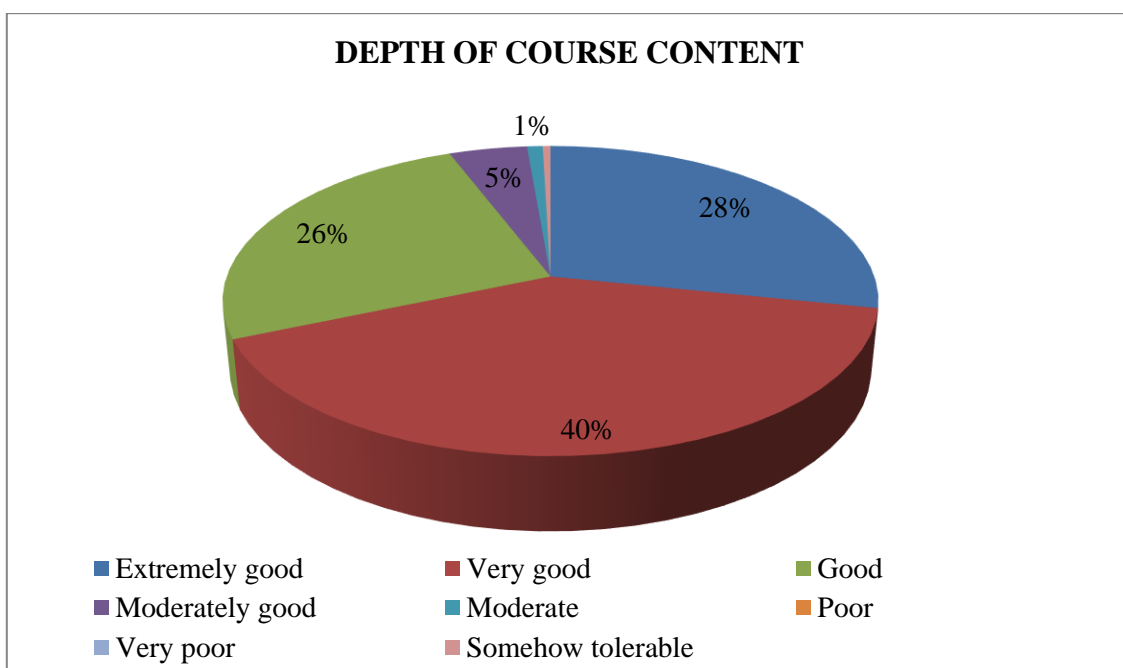
DEPTH OF COURSE CONTENT

1%
5%
26%
28%
40%

- Extremely good
- Very good
- Good
- Moderately good
- Moderate
- Poor
- Very poor
- Somehow tolerable

Fig 1: Depth of the course content, B.Sc. Honours Stream, 2019-20

EXTENT OF COVERAGE OF COURSE

5% 1% 1%
17%
33%
43%

- Extremely good
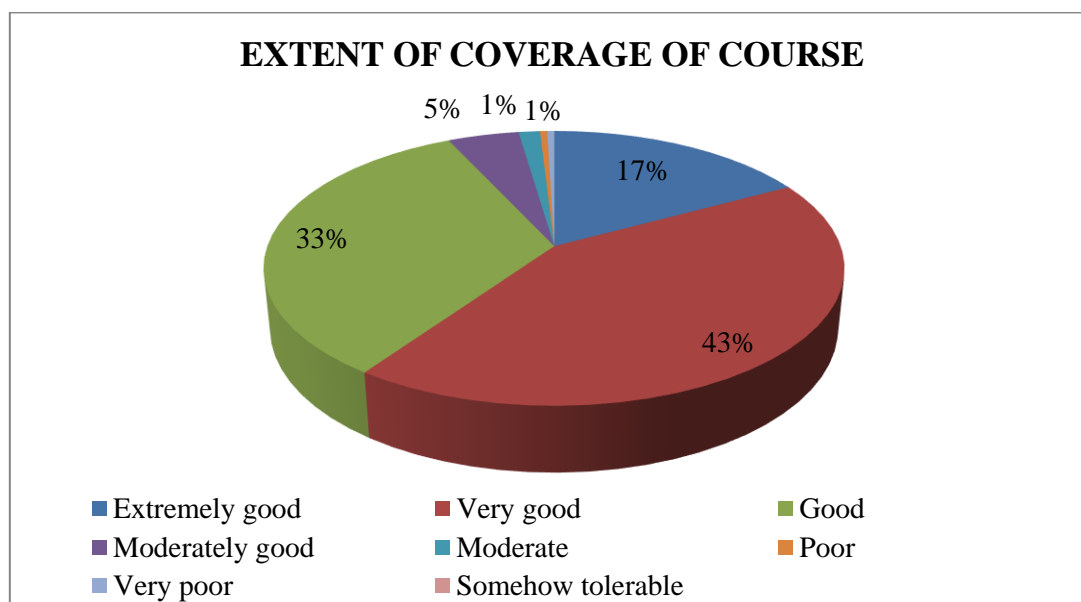- Very good
- Good
- Moderately good
- Moderate
- Poor
- Very poor
- Somehow tolerable

Fig 2: Extent of coverage of course, B.Sc. Honours Stream, 2019-20.
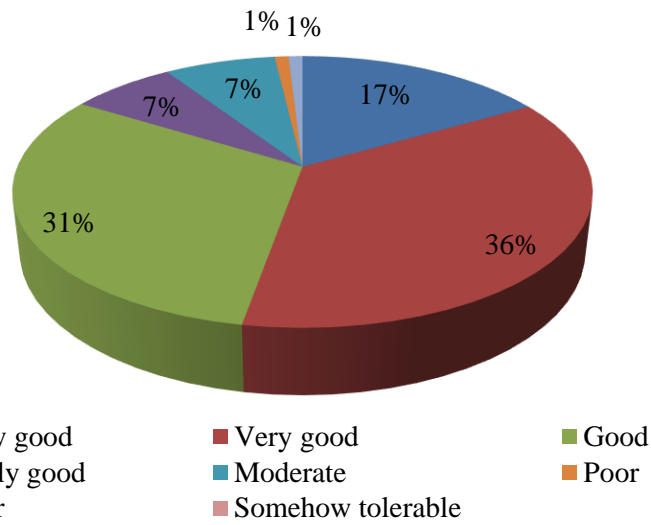
APPLICABILITY / RELEVANCE TO REAL-LIFE SITUATIONS

1% 1%
17%
7%
7%
31%
36%

■ Extremely good   ■ Very good   ■ Good
■ Moderately good   ■ Moderate   ■ Poor
■ Very poor   ■ Somehow tolerable

Fig3: Applicability/relevance to real life situations, B.Sc. Honours Stream, 2019-20.

LEARNING VALUE OF COURSE

5% 3% 1% 1%
24%
29%
37%

■ Extremely good   ■ Very good   ■ Good
■ Moderately good   ■ Moderate   ■ Poor
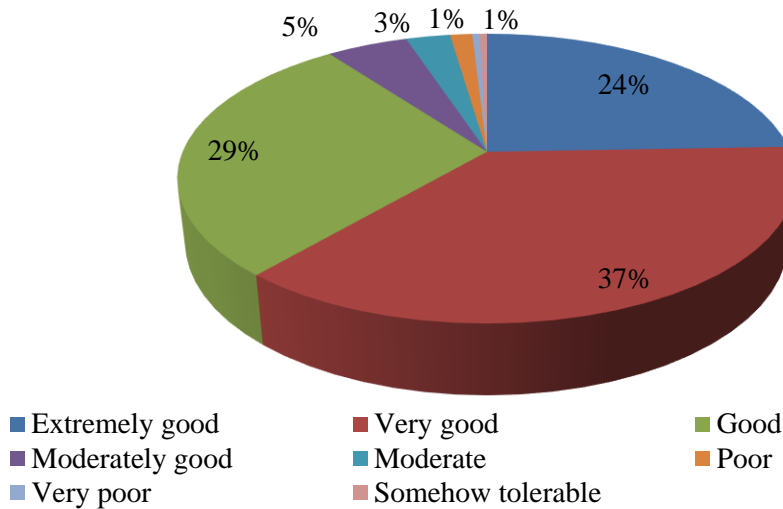■ Very poor   ■ Somehow tolerable

Fig 4: Learning value (in terms of skills, concepts, knowledge, analytical abilities and broadening prospective.), B.Sc. Honours Stream, 2019-20.
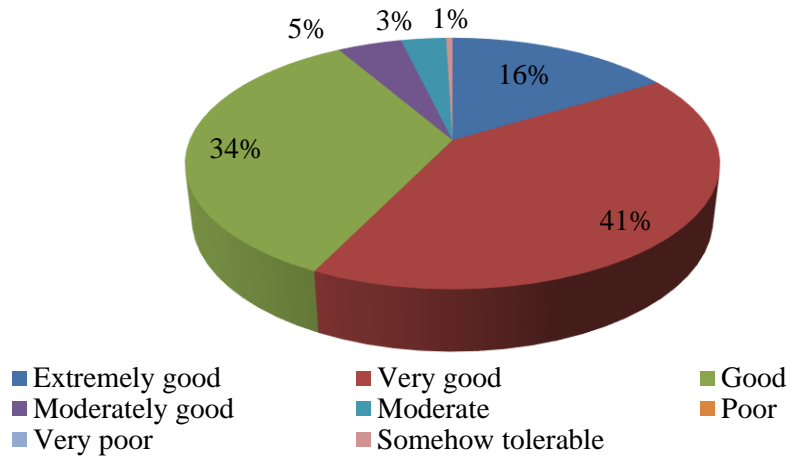
CLARITY & RELEVANCE OF TEXTUAL READING MATERIALS

5%   3% 1%
16%
41%
34%

- Extremely good
- Very good
- Good
- Moderately good
- Moderate
- Poor
- Very poor
- Somehow tolerable

Fig 5: Clarity and relevance of textual reading material, B.Sc. Honours Stream, 2019-20.
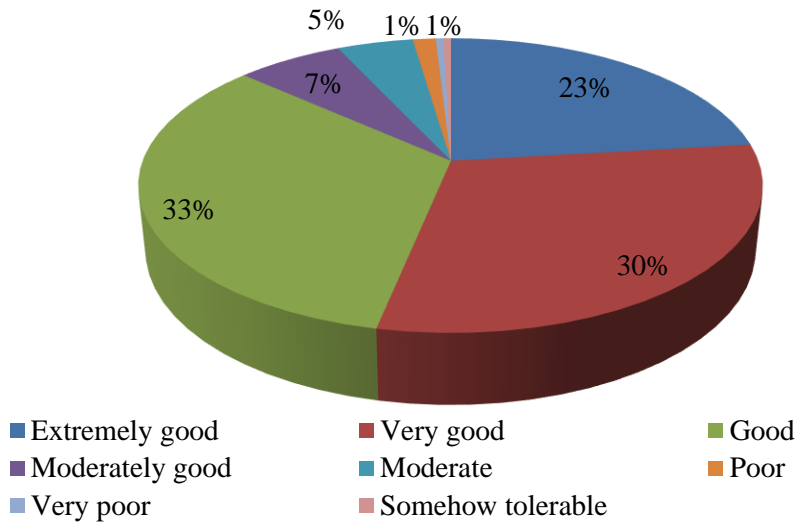
RELEVANCE OF ADDITIONAL SOURCE MATERIALS (LIBRARY)

5%   1% 1%
7%
23%
33%
30%

- Extremely good
- Very good
- Good
- Moderately good
- Moderate
- Poor
- Very poor
- Somehow tolerable

Fig 6: Relevance of additional source material (Library), B.Sc. Honours Stream, 2019-20.

EXTENT OF EFFORTS REQUIRED BY STUDENTS

2% 2% 1%

18%

39%

38%

- ■ Extremely good
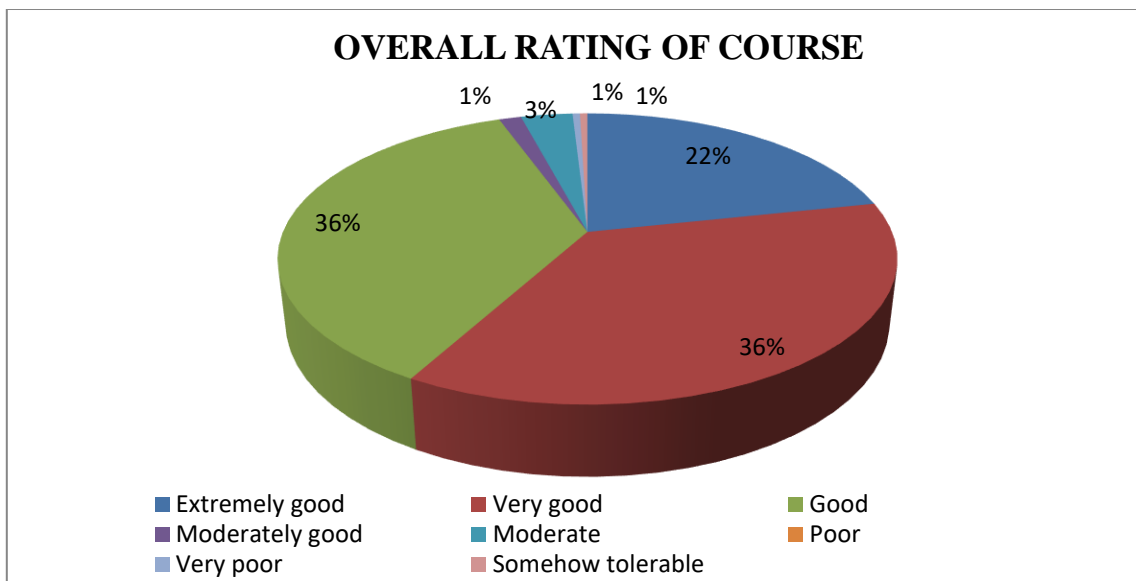- ■ Very good
- ■ Good
- ■ Moderately good
- ■ Moderate
- ■ Poor
- ■ Very poor
- ■ Somehow tolerable
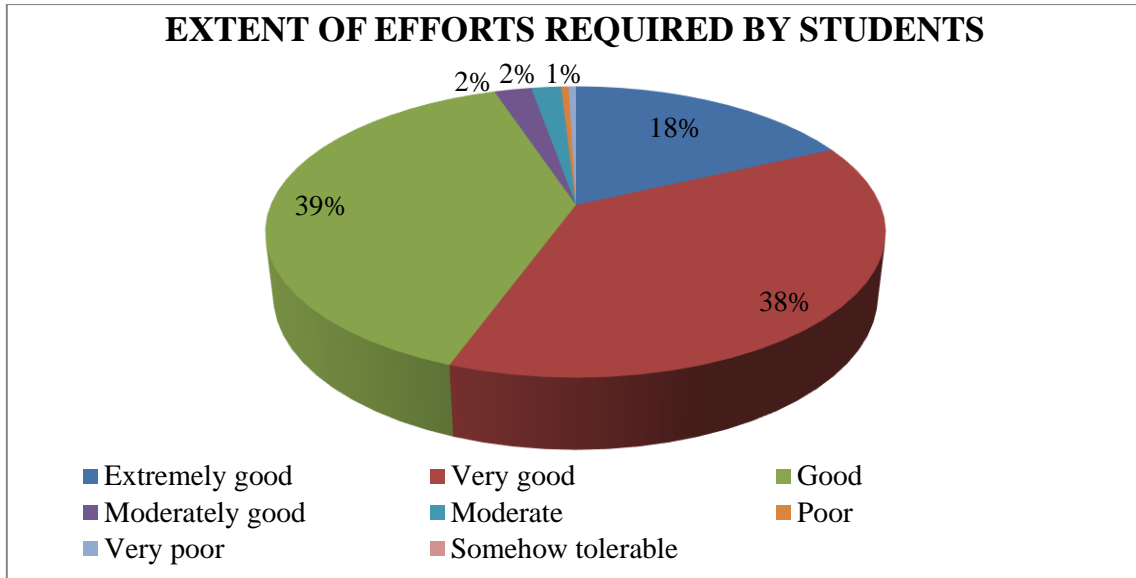
Fig7: Extent of effort required by student, B.Sc. Honours Stream, 2019-20.

OVERALL RATING OF COURSE

1% 1% 1%
3%

22%

36%

36%

- ■ Extremely good
- ■ Very good
- ■ Good
- ■ Moderately good
- ■ Moderate
- ■ Poor
- ■ Very poor
- ■ Somehow tolerable

Fig 8: Overall Rating of Course, B.Sc. Honours Stream, 2019-20.

KNOWLEDGE BASE OF THE TEACHERRS
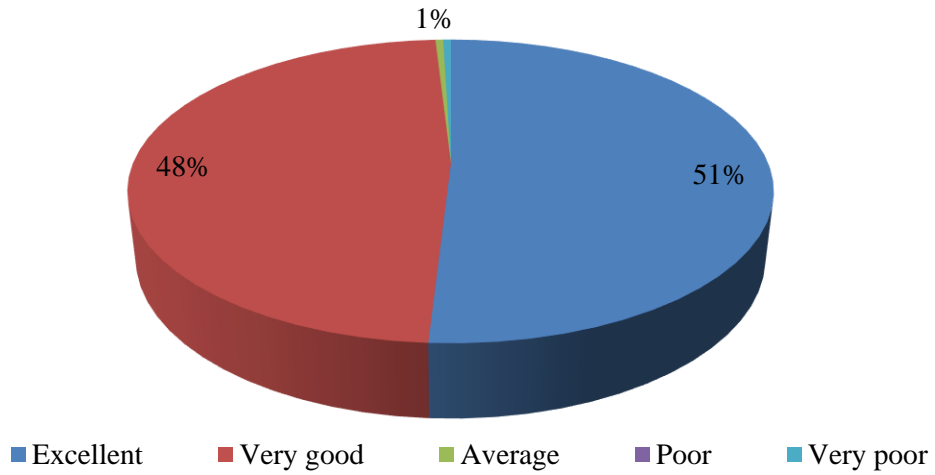
1%

48%

51%

- Excellent
- Very good
- Average
- Poor
- Very poor

Fig 9: Knowledge base of the teachers, B.Sc. Honours Stream, 2019-20.

FOCUS ON SYLLABI & TEACHING THE SUBJECT MATTER GIVEN BY TEACHERS

0%

1%

5%

34%
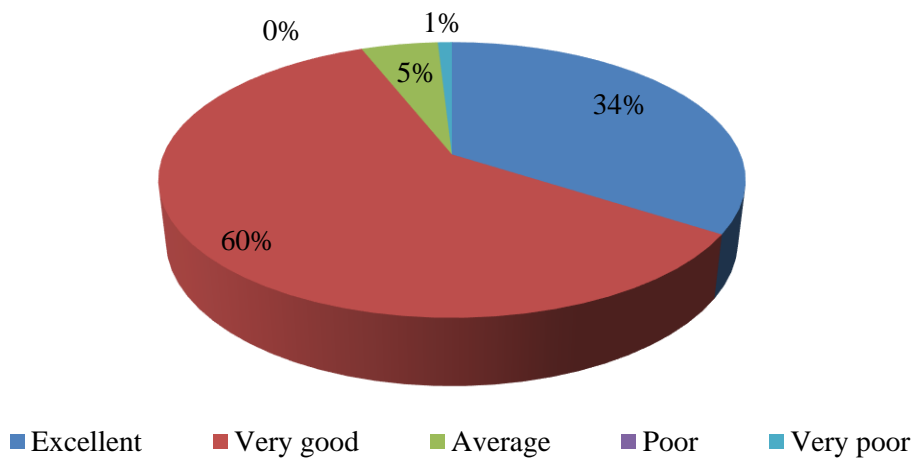
60%

- Excellent
- Very good
- Average
- Poor
- Very poor

Fig: 10: Focus on syllabi & teaching the subject matter given by the teachers, B.Sc. Honours Stream, 2019-20.
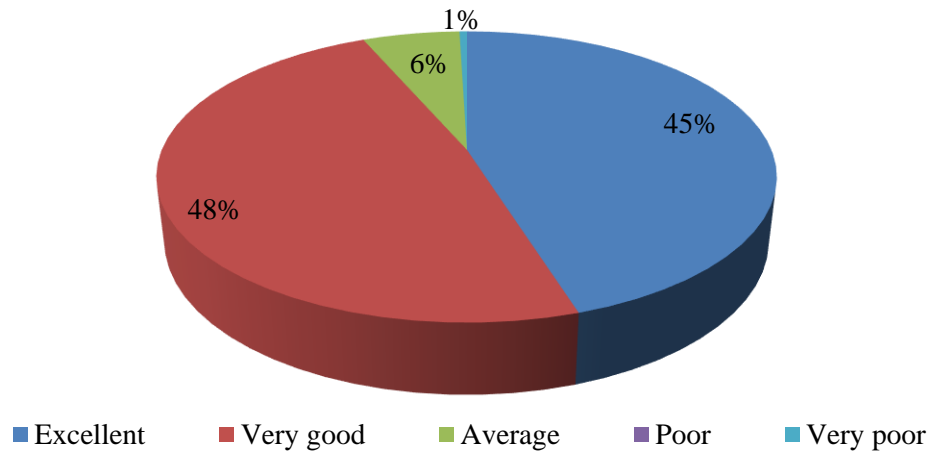
COMMUNICATION SKILLS & SELF-CONFIDENCE OF TEACHERS

1%

6%

45%

48%

■ Excellent   ■ Very good   ■ Average   ■ Poor   ■ Very poor

Fig 11: Communication skills & self confidence of the teachers, B.Sc. Honours Stream, 2019-20.

TEACHERS' EFFECTIVENESS

1%

6%

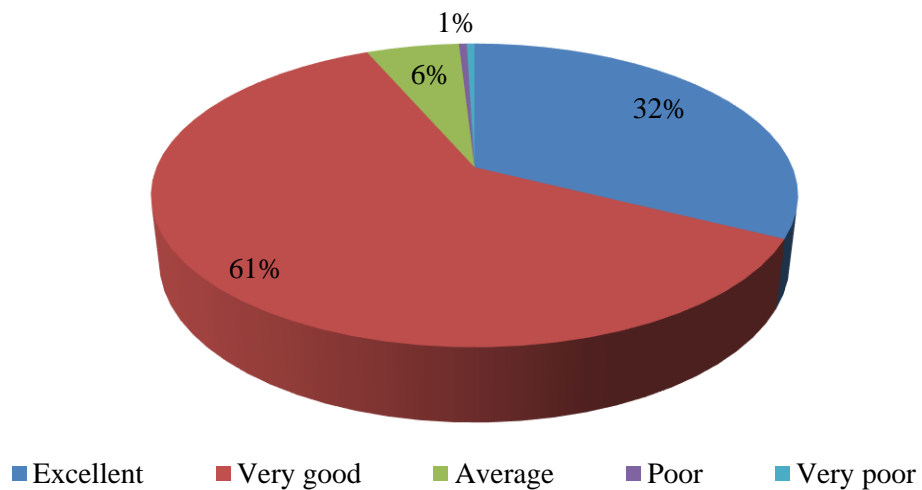32%

61%

■ Excellent   ■ Very good   ■ Average   ■ Poor   ■ Very poor

Fig 12: Effectiveness of teachers in managing the class, B.Sc. Honours Stream, 2019-20.
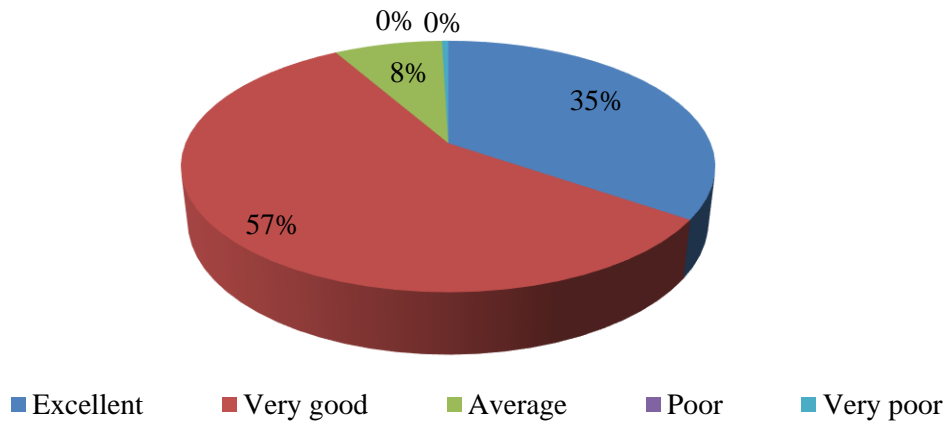
DELIVERY OF STRUCTURED LECTURES BY TEACHERS

0% 0%
8%
35%
57%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 13: Delivery of structured lectures by the teachers, B.Sc. Honours Stream, 2019-20.

COMMITMENT OF TEACHERS
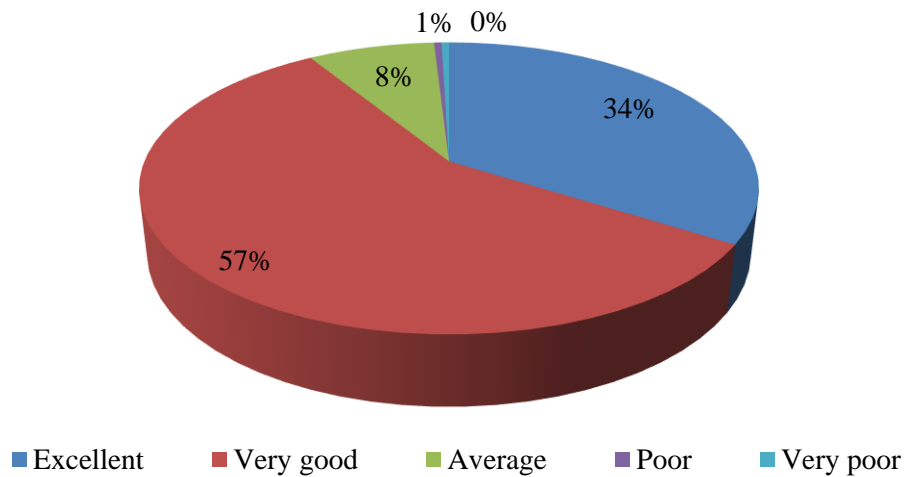
1% 0%
8%
34%
57%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 14: Regularity & sincerity / commitment of the teacher, B.Sc. Honours Stream, 2019-20.

TEACHERS' PREPARATION ON THE CLASS TOPICS

2% 0%
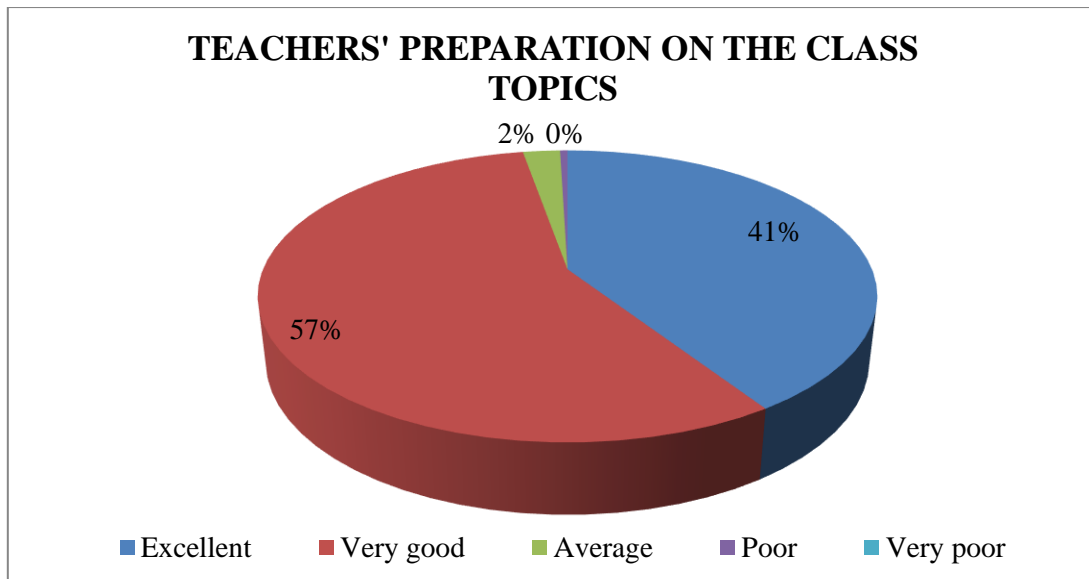41%
57%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 15: Teachers' preparation in the topics when they teach in the class, B.Sc. Honours Stream, 2019-20.

TEACHERS' ATTITUDE TOWARDS THE STUDENTS

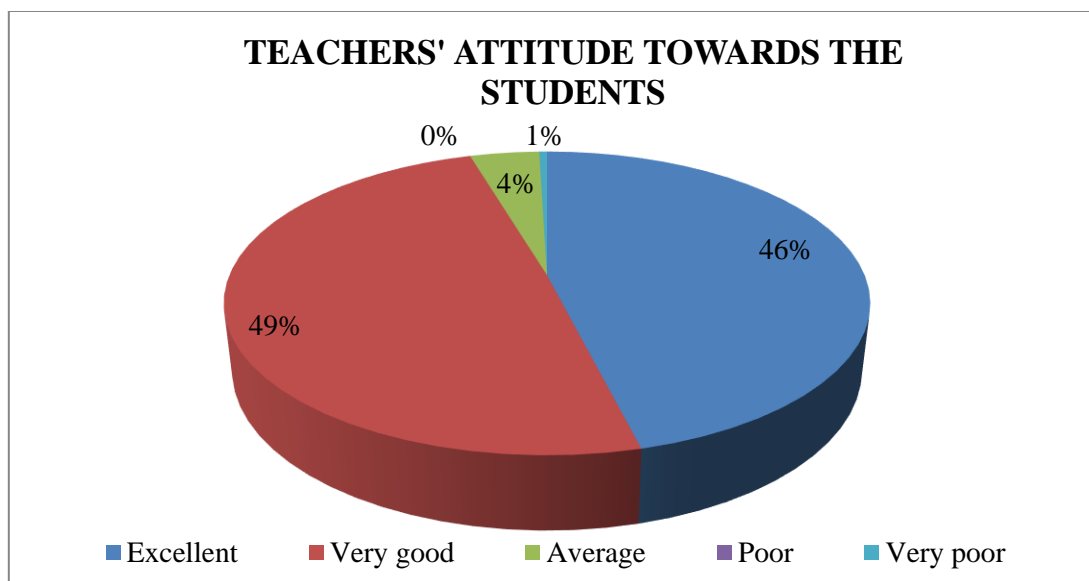0% 1%
4%
46%
49%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 16: The teacher's attitude towards the students is friendly and helpful, B.Sc. Honours Stream, 2019-20.

EVALUATION PROCESS OF TEACHERS

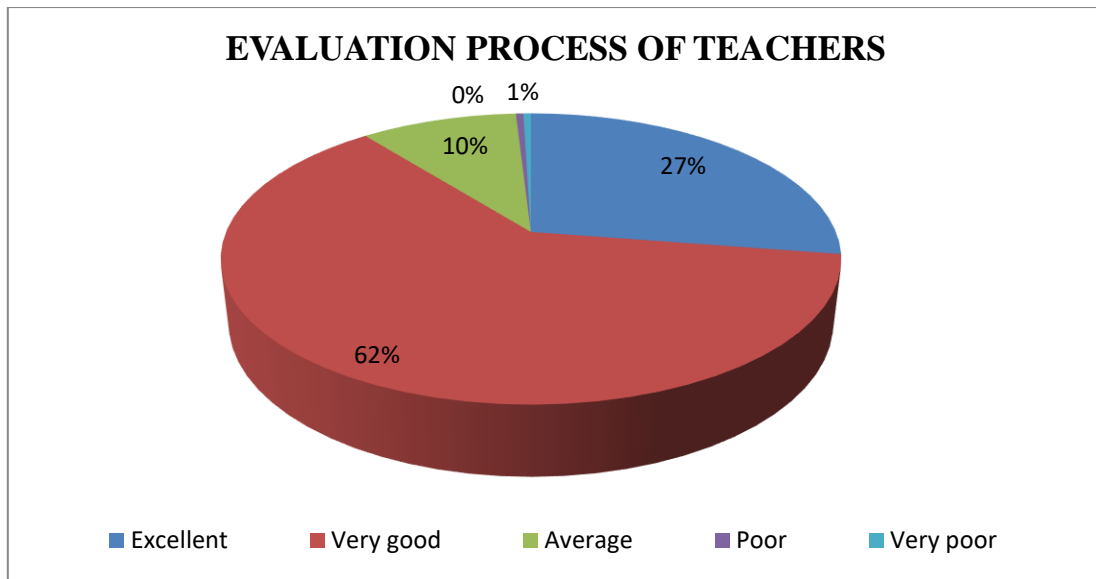0% 1%
10%
27%
62%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 17: The evaluation process of the teachers is fair and unbiased, B.Sc. Honours Stream, 2019-20.

CONCEPTS & THINKING ABILITY OF TEACHERS

0%
0%
8%
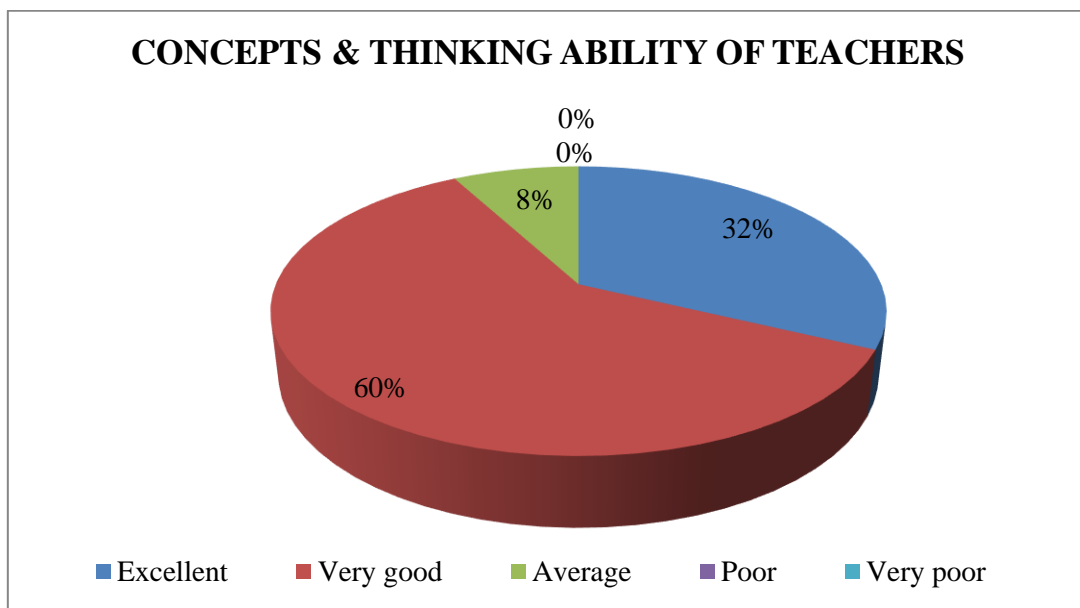32%
60%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 18: Ability to bring conceptual clarity & promotion of thinking ability by the teacher's, B.Sc. Honours Stream, 2019-20.

ACCESSIBILITY OF TEACHERS

1% 1%

14%

26%

58%

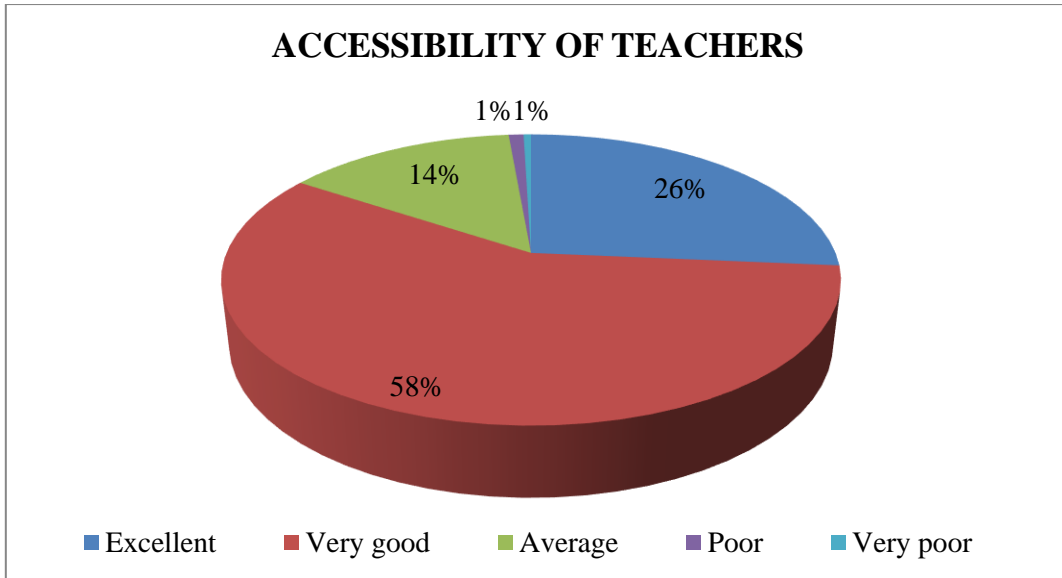■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 19: Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class), B.Sc. Honours Stream, 2019-20.
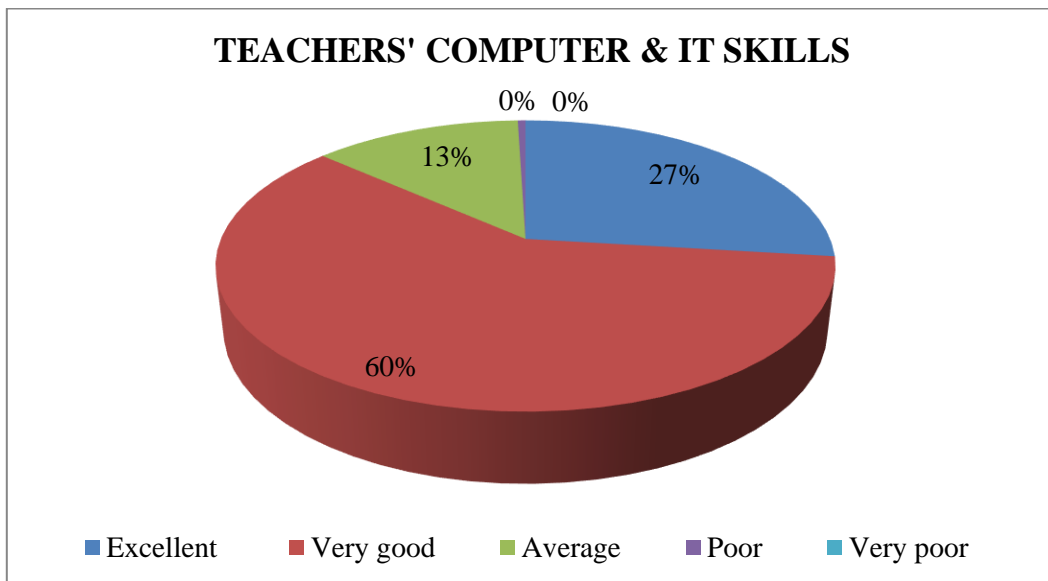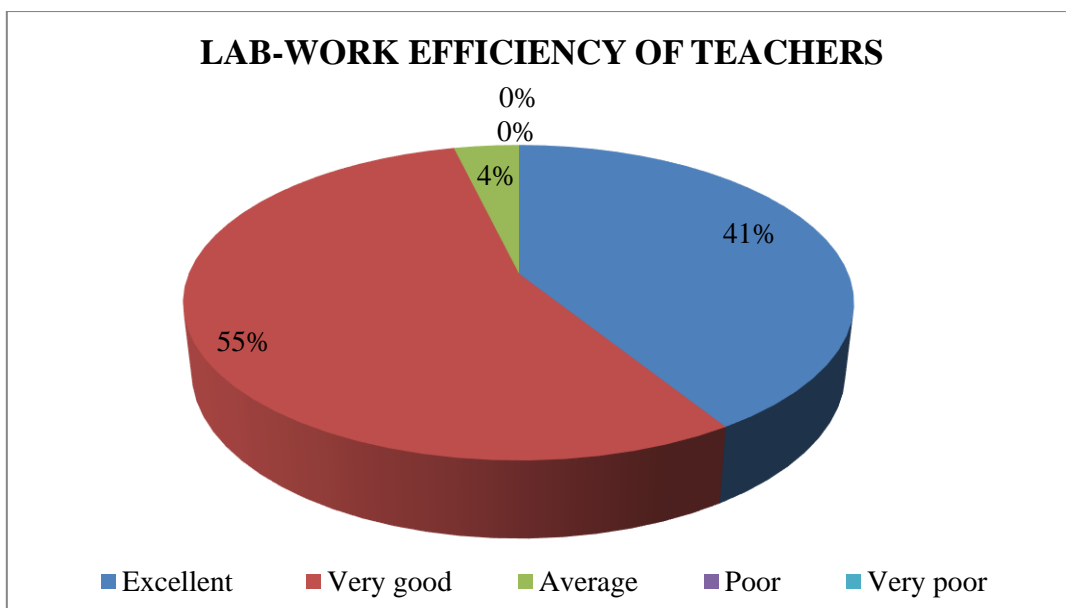
TEACHERS' COMPUTER & IT SKILLS

0% 0%

13%

27%

60%

■ Excellent ■ Very good ■ Average ■ Poor ■ Very poor

Fig 20: Teachers' computer & IT skills, B.Sc. Honours Stream, 2019-20.

LAB-WORK EFFICIENCY OF TEACHERS

0%
0%
4%
41%
55%

Excellent   Very good   Average   Poor   Very poor

Fig21: Efficiency in lab work (wherever applicable) of the teachers, B.Sc. Honours Stream, 2019-20.

EVALUATION PROCEDURES BY TEACHERS

2% 0%
10%
31%
57%

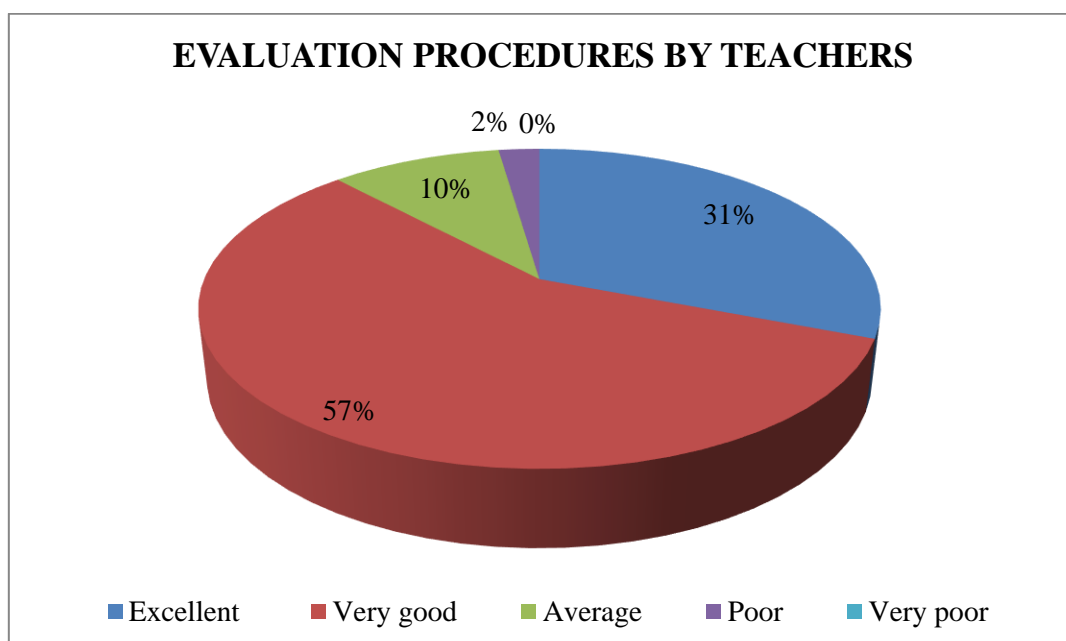Excellent   Very good   Average   Poor   Very poor

Fig 22: Ability to design quizzes/seminars/field work /assignments/tests/ examinations and projects to evaluate students understanding of the course, B.Sc.Honours Stream, 2019-20.

OVERALL PERFORMANCE OF TEACHERS

1% 0%

5%

43%

51%

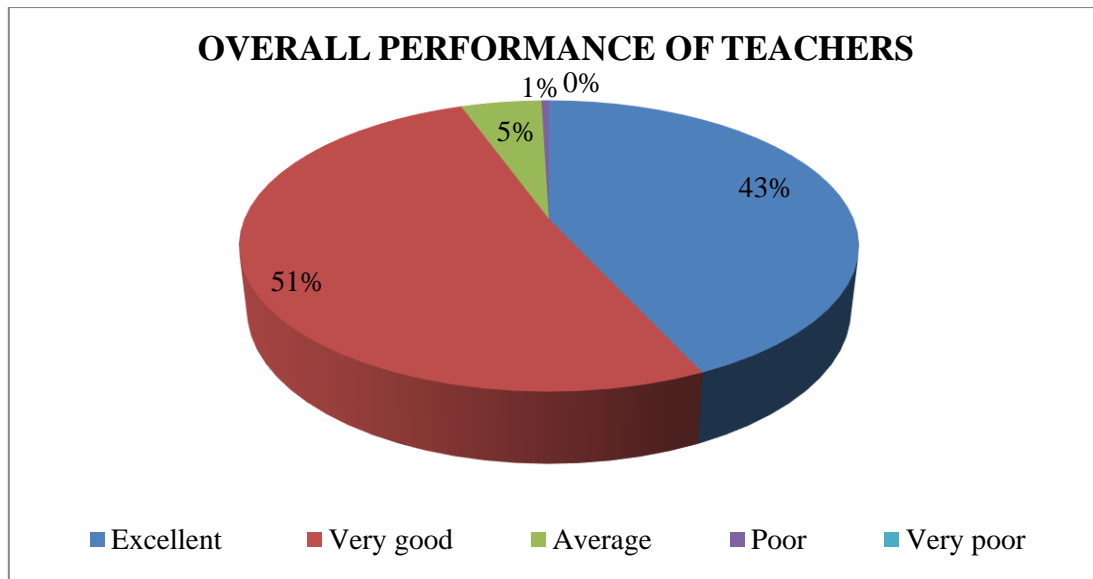■ Excellent   ■ Very good   ■ Average   ■ Poor   ■ Very poor

Fig23: Overall performance of the teachers, B.Sc.Honours Stream, 2019-20.